

# HEALTH QUALITY - DOCTOR OF PHILOSOPHY

## Program of Study

The program learning objectives of the PhD in Health Quality are:

- prepare health quality professionals for leadership roles in practice, education and research
- provide learners with skills to apply theoretical and practice knowledge of health quality, risk and safety to enhance safer healthcare for Canadians
- integrate theoretical and practical opportunities for learners to ensure graduates have acquired applied skills in quality, risk and safety
- ensure learners can articulate policy and legislative responsibilities and accountabilities for safer healthcare for Canadians
- support learners to apply for grants and awards to support research in health quality, risk and safety

The program learning outcomes are that graduates will be able to:

- adopt and adapt conventional models of safety, risk and quality from multiple disciplines through critical reflection and analysis to answer health quality improvement problems
- advance knowledge of sociopolitical and organizational contexts about health quality education, research and application in practice
- critically appraise the philosophical, theoretical, and empirical foundations of the discipline of improvement science
- engage in all aspects of research including the philosophical stance, to methodology, methods, implementation, data collection, analysis, results and knowledge translation
- create media to publicize and disseminate quality improvement projects and research.
- design and justify the current state of improvement science from a theoretical perspective

HQRS 903	Quantitative Methods for Research in Health Quality	3.00
HQRS 904	Internship in Health Quality	3.00
HQRS 905	Current Topics in Health Quality	3.00
HQRS 999	Thesis	6.00
<b>Total Units</b>		<b>24.00</b>

## The Program

Code	Title	Units
HQRS 900	Philosophy of Health Quality Science	3.00
HQRS 901	Research and Theory of Change Management and Leadership	3.00
HQRS 902	Qualitative Methods for Research in Health Quality	3.00