

# EDUCATION

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## Facilities

The Faculty of Education is housed on the West Campus in Duncan McArthur Hall. The facility contains extensive resources to support its academic programs.

The newly-renovated Queen's Education Library is a three-floor facility that provides online and print support for both classroom practice and educational research. The third floor of the library is home to a Research Collection that includes scholarly monographs, an Ontario Historic Textbook collection, a Historic Ontario Ministry of Education documents collection, print copies of graduate theses and projects (pre-2010), and print journals that we have decided to retain on site. The Library is a welcoming space that provides graduate students with both individual study carrels, areas for collaborative work, and informal seating with views over Lake Ontario. The online collections at Queen's University Library are substantial and include over 2000 online journals in the field and strong ebook holdings. The Queen's Library subscribes to the major research databases in Education, including Education Source and ERIC on the EBSCOhost platform, ProQuest Dissertations and Theses Global, Web of Science, and many other disciplinary and multidisciplinary databases that support interdisciplinary study. Two specialist Education Librarians support the work of graduate students in education, with additional services provided by our Research Data Management and Open Scholarship Services teams. Graduate-level instruction ranges from one-on-one consultations to group workshops on research tools (EndNote, Covidence) and search strategies.

Teaching venues include a classroom equipped with 18 computers and a Teaching Corner for larger classes in the Main Library Room. The teaching spaces are both equipped with projection and sound capacities. The Queen's University Library supports researchers across the entire research life cycle, from assisting with the development of a research question, to the writing of a literature review, the completion of a data management plan, the analysis of data, the dissemination of research results, and the preservation of data and scholarship. We welcome our graduate community to visit our curated print collections and to read more about our services on the Queen's University Library Education Research Guide (<https://guides.library.queensu.ca/education-research/overview/>).

IT Support Services works in collaboration with central IT Services to support staff, faculty and students by providing training, technical support and workshops.

McArthur Hall also has its own gymnasium for teaching as well as for recreation, laboratories, a drama and art

studio, and a technological education wing. In addition, the Faculty is proud of its graduate student facility that was designed to promote an active, engaged community, and enhance quality of life for students. It includes personal and collaborative work areas, specially designed furniture and lighting, a conference room, coffee bar, computers, and printing facilities.

## Fields of Study

Students are not required to choose a specific field of study but will work with a program advisor to develop a program that meets their professional goals and research interests.

## Financial Assistance

Only students who are registered as full-time for the session are eligible for fellowships and other support. Several graduate assistantships are available in the Faculty of Education. In addition to Queen's awards full-time students should be aware of the following sources of financial assistance:

- Ontario Graduate Scholarship (OGS) Program
- Social Sciences and Humanities Research Council of Canada (SSHRC)

## Programs of Study

### Doctor of Philosophy (Ph.D.)

The program of study leading to the Ph.D. in Education is designed to educate researchers and professionals to address critical educational issues within and beyond the traditional formal school systems; to educate these researchers and professionals from an integrated and interdisciplinary perspective through participation in ongoing research programs; and to provide these researchers and professionals with the scholarly, methodological, and critical knowledge and skills to conduct original research in education.

### Admission requirements

Admission to the Doctor of Philosophy in Education program is based upon completion of a Master's degree in Education or equivalent advanced-level credential with first class standing (A- or 80% or higher ) at a recognized university. Professional experience in education or a related field is an asset.

Applicants are required to submit a brief research proposal (one to two pages maximum), and to contact one or two potential academic supervisors to obtain confirmation that



he/she is willing to supervise their work if they apply for and receive an offer of admission.

Applicants whose native languages do not include English must obtain a passing score in one of the accepted tests of English language proficiency. Information can be found in the General Regulations of the School of Graduate Studies and Postdoctoral Affairs here: International Students (<https://www.queensu.ca/grad-postdoc/grad-studies/international-students/>).

Promotion from the M.Ed. program in the Faculty of Education at Queen's University to the Ph.D. in Education program may be considered under exceptional circumstances. If you are interested in this option, you are encouraged to contact the Faculty's Associate Dean of Graduate Studies. Additional information about this option can be found in the General Regulations of the School of Graduate Studies and Postdoctoral Affairs here: Academic Qualifications for Admission (<https://www.queensu.ca/academic-calendar/graduate-studies/admission-registration/>).

## Master of Education (M.Ed.)

The Master of Education program is designed to develop in its graduates leadership abilities that emerge from critical enquiry including critical reflection, and research and development activity.

Each student is assigned to a program advisor whose responsibilities include developing with the student a program of study that coheres with the student's professional goals and with the program's aims.

The program consists of a minimum credit value of ten half courses. Students select one of two program patterns (see Structure of Graduate Degree Programs (<https://queensu-ca-public.courseleaf.com/graduate-studies/general-regulations/>)). A student's registration must be approved by the assigned Program Advisor, the Associate Dean of Graduate Studies, and the School of Graduate Studies and Postdoctoral Affairs.

## Admission Requirements

To be considered for admission to the Master of Education program, applicants must provide evidence of:

1. Professional experience, a B.Ed. degree or its equivalent, and a minimum of a B- average in a Bachelor's degree or its equivalent.  
or
2. Two years professional or industrial experience, and a minimum of a B- average in a Bachelor's Honours degree or its equivalent.  
or

3. A B.Ed. degree, and a minimum of a mid-B average in a Bachelor's degree or its equivalent.
4. Applicants whose native languages do not include English must obtain a passing score in one of the accepted tests of English language proficiency. Information can be found in the General Regulations of the School of Graduate Studies here: International Students (<https://www.queensu.ca/grad-postdoc/grad-studies/international-students/>).

## Special Admissions Requirements

Each year, up to five full-time students will be admitted who have demonstrated exceptional ability to undertake research. These applicants need not have professional teaching experience, nor a B.Ed. degree, but must possess a record of high academic achievement in an Honours degree or its equivalent, and must present courses that constitute preparation for research in education. Prior to admission, applicants in this category must develop a program of study, in Pattern I (thesis route), with a member of Graduate Faculty. The program of study may require more than the normal ten half courses, and may include courses from other programs of the Faculty of Education. The program of study must be approved by the Graduate Studies and Research Committee of the Faculty of Education before the application can be approved. Persons who are uncertain if they are eligible for admission to the M.Ed. program are encouraged to contact the Graduate Studies Office at the Faculty of Education.

## Dual Master of Education Degree Program

South China Normal University (SCNU) students will first attend one year of the Master of Education program at SCNU and then one year of the Master of Education program at Queen's. Queen's students will first attend one year of the Master of Education program at Queen's and then one year of the Master of Education program at SCNU. For the third year, SCNU and Queen's students will choose to complete their studies (internship course and thesis) either at SCNU or Queen's. The Dual Master's Degree Program is divided into stages, and is to be completed in three (3) years for both SCNU and Queen's students.

SCNU students who participate in the Dual Master's Degree Program must be enrolled on a full-time basis, for the duration of the program, in the Master of Education program at SCNU; they will also be enrolled as full-time students in the Master of Education program at Queen's for the academic period they spend at Queen's and until completion of all degree requirements.

Queen's students who participate in the Dual Master's Degree Program must be enrolled on a full-time basis, for

the duration of the program, in the Master of Education program at Queen's; they will also be enrolled in the Master of Education program at SCNU for the academic period they spend at SCNU and until completion of all degree requirements. Queen's students must apply for and receive full time, off campus status to cover the duration of any term or terms spent on location at SCNU.

Students participating in the Dual Master's Degree Program who successfully complete all degree requirements of the Master of Education, Queen's University and the Master of Education, South China Normal University will receive two degrees, one from each participating university.

### **Admission Requirements**

Each institution will nominate candidates for participation in the Dual Master's Degree Program. In addition to the requirement that the candidate must meet the admissions criteria of the home institution, the following criteria must be met for a student to qualify for nomination to the Dual Master's Degree Program:

1. Candidates applying to Queen's as the host institution must meet the admission requirements of the Queen's Master of Education program, including English language proficiency requirements.
2. Candidates applying to SCNU as the host institution must meet the admission requirements for the Master of Education program; the Chinese language requirement is waived for Queen's students.

Students will be nominated based on academic merit, past work and extracurricular experiences, as well as a demonstration of strong motivation to participate in the program.

### **Additional Regulations**

Dual Master's Degree students will be responsible for completing the required immigration procedures needed to pursue studies and the internship course in the country of the host institution. The host institution will provide the necessary information about immigration requirements in the host country, along with admission documents to enable the dual degree-seeking student to apply for permission to study and complete the internship course in the host country.