

CHEMICAL ENGINEERING

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The Chemical Engineering academic plan provides students with a versatile engineering experience based on fundamental sciences, mathematics, and engineering science, combined with engineering design. Students may elect to pursue the Chemical Process Engineering Sub-plan (CHE1) or the Bioengineering - Biochemical, Biomedical, Bioenvironmental Sub-plan (CHE2). In addition to the technical content of the plan, students are introduced to business skills (engineering communication and ethics, innovation and entrepreneurship, process economics and project management) and acquire laboratory experience in state-of-the-art facilities. Group-based design projects are offered throughout the design spine. In their fourth year students select client-based industrial consulting projects, or research projects under the supervision of academic staff or professional engineers. All students have access to a computing facility, equipped with software programs and simulators.

Ancillary Fees

Chemical Engineering and Engineering Chemistry students may be required to pay ancillary fees for course related learning materials, safety equipment and field trips.

Programs

- (CHE1) Chemical Engineering - Chemical Process Engineering Sub-Plan, B.A.Sc. (Class of 2024) (<https://queensu-ca-public.courseleaf.com/engineering-applied-sciences/academic-plans/chemical-engineering/che1-chemical-process-engineering-sub-plan-basc-class-2023/>)
- (CHE1) Chemical Engineering - Chemical Process Engineering Sub-Plan, B.A.Sc. (Class of 2025) (<https://queensu-ca-public.courseleaf.com/engineering-applied-sciences/academic-plans/chemical-engineering/che1-chemical-process-engineering-sub-plan-basc-class-2024/>)
- (CHE1) Chemical Engineering - Chemical Process Engineering Sub-Plan, B.A.Sc. (Class of 2026) (<https://queensu-ca-public.courseleaf.com/engineering-applied-sciences/academic-plans/chemical-engineering/che1-chemical-process-engineering-sub-plan-basc-class-2026/>)
- (CHE2) Bioengineering - Biochemical, Biomedical, Bioenvironmental Sub-Plan, B.A.Sc. (2024) (<https://queensu-ca-public.courseleaf.com/engineering-applied-sciences/academic-plans/chemical-engineering/che2-bioengineering-biochemical-biomedical-bioenvironmental-sub-plan-basc-2023/>)
- (CHE2) Bioengineering - Biochemical, Biomedical, Bioenvironmental Sub-Plan, B.A.Sc. (2025) (<https://queensu-ca-public.courseleaf.com/engineering-applied-sciences/academic-plans/chemical-engineering/che2-bioengineering-biochemical-biomedical-bioenvironmental-sub-plan-basc-2024/>)
- (CHE2) Bioengineering - Biochemical, Biomedical, Bioenvironmental Sub-Plan, B.A.Sc. (2026) (<https://queensu-ca-public.courseleaf.com/engineering-applied-sciences/academic-plans/chemical-engineering/che2-bioengineering-biochemical-biomedical-bioenvironmental-sub-plan-basc-2026/>)
- Chemical Process and Bioengineering Sub-plan: Technical Electives (<https://queensu-ca-public.courseleaf.com/engineering-applied-sciences/academic-plans/chemical-engineering/chemical-process-bioengineering-sub-plan-technical-electives/>)

Courses

CHEE 209 Analysis Of Process Data Units: 3.50

Statistical methods for analyzing and interpreting process data are discussed, . Topics include: role of data in assessing process operation, identifying major problems, graphical and numerical summaries, principles of valid inference, probability distributions for discrete and continuous data, and an introduction to linear regression analysis.

(Lec: 3, Lab: 0, Tut: 0.5)

Requirements: Prerequisites: APSC 171 , APSC 172 , APSC 174 Corequisites: Exclusions: STAT 268, STAT 269, MTHE 367

Offering Term: F

CEAB Units:

Mathematics 27

Natural Sciences 0

Complementary Studies 0

Engineering Science 15

Engineering Design 0

Offering Faculty: Smith Engineering



CHEE 210 Thermodynamics of Energy Conversion Systems Units: 3.50

This course is an introduction to thermodynamics for chemical engineering systems analysis. The principles arising from First and Second laws of thermodynamics will be applied to the solution of mass, energy, and entropy balances for homogeneous closed and open systems. Properties of ideal gases and real fluids will be derived from Equations of State and applied in the analysis of simple flow processes. The students will compute efficiencies and coefficients of performance for energy production, conversion, and storage systems. The impacts of energy process design choices on efficiency, performance, and sustainability will be measured through exergy analysis.

(Lec: 3, Lab: 0, Tut: 0.5)

Requirements: Prerequisites: CHEE 221 (or MINE 201)

Corequisites: None Exclusions:

Offering Term: W

CEAB Units:

Mathematics 0

Natural Sciences 0

Complementary Studies 0

Engineering Science 42

Engineering Design 0

Offering Faculty: Smith Engineering

CHEE 218 Laboratory Projects I Units: 2.50

The projects provide a practical introduction to processes that occur in chemical engineering operations. Bench-scale and pilot plant equipment are used. Students plan and carry out the experiments, analyze the data and prepare written reports

(Lec: 0.15, Lab: 2, Tut: 0.35)

Requirements: Prerequisites: APSC 100 (or APSC 102), CHEE 209, or permission of the department. Corequisites:

Exclusions:

Offering Term: W

CEAB Units:

Mathematics 0

Natural Sciences 0

Complementary Studies 10

Engineering Science 20

Engineering Design 0

Offering Faculty: Smith Engineering

CHEE 221 Chemical Processes And Systems Units: 3.50

Introduction to the fundamentals and principles of chemical engineering, with applications to chemical and biochemical processes, via an analysis of processing units including distillation, crystallization and combustion. Specific topics include conservation equations for mass and energy, process flow diagrams, material and energy balances, chemical reaction fundamentals, and applications of the First Law of Thermodynamics.

(Lec: 3, Lab: 0, Tut: 0.5)

Requirements: Prerequisites: APSC 131, APSC 132, APSC 172, or permission of the department Corequisites: Exclusions:

Offering Term: F

CEAB Units:

Mathematics 0

Natural Sciences 0

Complementary Studies 0

Engineering Science 42

Engineering Design 0

Offering Faculty: Smith Engineering

CHEE 222 Process Dynamics & Num Methods Units: 3.50

Time-varying operation of chemical and biochemical processes is introduced. Dynamic mathematical models are formulated using material and energy balances. Effects of operational and design parameters on steady-state and dynamic operations are investigated. Numerical techniques are introduced to solve systems of algebraic and differential equations. Numerical and symbolic computation tools are used to analyze dynamic and steady-state process behaviour.

(Lec: 3, Lab: 0, Tut: 0.5)

Requirements: Prerequisites: APSC 142 or APSC 143 or MNTC 313, CHEE 221, MTHE 225 or permission of the department Corequisites: Exclusions:

Offering Term: W

CEAB Units:

Mathematics 22

Natural Sciences 0

Complementary Studies 0

Engineering Science 20

Engineering Design 0

Offering Faculty: Smith Engineering

CHEE 223 Fluid Mechanics Units: 3.50

Principles of momentum and energy transport are applied to the analysis of fluid systems commonly encountered in chemical engineering practice. This approach is via the macroscopic and differential balances of mass, momentum and energy. Topics include fluid statics; incompressible flow in closed conduits; flow and pressure measurement; transportation of fluids; laminar, turbulent and creeping flows; boundary layer effects; sizing of commercial components (piping, tubing, valves, pressure and flow meters and other fittings, as well as pumps) for fluid transport systems in industrial settings.

(Lec: 3, Lab: 0, Tut: 0.5)

Requirements: Prerequisites: CHEE 221, MTHE 225 (MATH 225) Corequisites: None Exclusions:

Offering Term: W

CEAB Units:

Mathematics 0

Natural Sciences 0

Complementary Studies 0

Engineering Science 42

Engineering Design 0

Offering Faculty: Smith Engineering

CHEE 224 Transport Phenomena Fundamentals Units: 3.00

The theory and mathematical framework of transport phenomena are introduced. Mass, energy and momentum balances are developed using the integral and differential methods of analysis. The tools used to formulate and solve the problems include representation of physical entities in vector form, multivariable functions and vector operations in 2D and 3D. Specific topics of Chemical Engineering interest include moments of a force, work done by a force, moments of inertia, control surfaces and control volumes and fluid kinematics.

NOT OFFERED 2023-2024

(Lec: 2, Lab: 0, Tut: 1)

Requirements: Prerequisites: APSC 171, APSC 172

Corequisites: Exclusions:

Offering Term: F

CEAB Units:

Mathematics 18

Natural Sciences 0

Complementary Studies 0

Engineering Science 18

Engineering Design 0

Offering Faculty: Smith Engineering

CHEE 229 Cell Based Engineering Princip Units: 4.00

Introduction to the Biological, Biochemical and Life Science principles of cell/ enzyme-based engineering systems and processes. The emphasis will be placed on microbial cell culture, but comparisons will be drawn to related systems including viral, plant and animal cell culture as it relates to medicine, industrial practice or the environment.

(Lec: 3, Lab: 0.75, Tut: 0.25)

Requirements: Prerequisites: APSC 131 and APSC 132; or equivalents or permission of the Department. Corequisites: Exclusions: MICR 221

Offering Term: F

CEAB Units:

Mathematics 0

Natural Sciences 35

Complementary Studies 0

Engineering Science 13

Engineering Design 0

Offering Faculty: Smith Engineering

CHEE 270 ChemEtronics Units: 3.00

This course combines elements of chemical and electrical engineering to measure, calculate and control electrical signals. The course introduces basic electrical circuit analysis theory with an emphasis on concepts utilized in analytical chemistry instrumentation and energy conversion and storage. An introduction to signal analysis, data acquisition, sampling and quantization, as well as the fundamental statistical techniques necessary to process and analyze measured data with uncertainty is given. Course content is delivered via a blended offering with on-line instruction and active learning sessions.

K3(Lec: Y, Lab: Y, Tut: N)

Requirements: Prerequisites: APSC 112, APSC 142 or APSC 143 or MNTC 313 Corequisites: Exclusions:

Offering Term: F

CEAB Units:

Mathematics 0

Natural Sciences 0

Complementary Studies 0

Engineering Science 24

Engineering Design 12

Offering Faculty: Smith Engineering

**CHEE 302 Technical Entrepreneurship Units: 3.50**

This course will help learners from all disciplines develop an entrepreneurial mindset capable of turning problems into opportunities. Learners will identify sources, rates, and directions of technological change, and begin to understand the role and challenges of technological innovation across sectors, countries, and organizations. Learners will investigate the relationships between innovation and industrial dynamics, and seek to understand the fundamental forces that drive the science and technology industries' evolution and industry life cycles. In the process, learners will explore frameworks and tools used to analyze new technology adoption, predict technology diffusion patterns, and assess the strategic value of technological innovation. NOTE: Offered only at the Bader College, Herstmonceux, in the fall term.

K3.5(Lec: Y, Lab: N, Tut: N)

Requirements: Prerequisites: Corequisites: Exclusions: CHEE 310, CHEE 410

Offering Term: FW

CEAB Units:

Mathematics 0

Natural Sciences 0

Complementary Studies 42

Engineering Science 0

Engineering Design 0

Offering Faculty: Smith Engineering

CHEE 310 Engineering Innovation and Entrepreneurship Units: 3.50

This is a course about innovation - distinctive ideas, of value, put to practice - and entrepreneurship - the process of putting to practice and sustaining the implementation of innovations - for societal benefit and wealth creation. Curiosity of the world around us is emphasized for identifying opportunities to have an impact and make a difference, to which a discipline is imposed - one that identifies who might be interested in or benefit from our product or service, and how we can bring an idea to fruition and provide the necessary resources (e.g., financial, intellectual) to provide it to society. Legal aspects (e.g., incorporation, partnerships), raising capital, and protecting the strategic advantage of intellectual property (e.g., patents, trade secrets) are discussed, together with the importance of having a social license to operate. The concept of a business model, summarized using the business model canvas methodology, is presented, together with the concept of a business plan describing how a venture will be operated over a time horizon. For-profit and not-for-profit ventures, and the elements of the business models for each, are studied and compared. Financial metrics for assessing the viability of ventures and guiding investment decisions are presented (e.g., IRR, NPV, EBITDA). Systems Thinking (recognizing the whole/parts and that which is common/distinct) is introduced. Design Thinking - a human-centered design emphasizing observation and experimentation gaining traction in engineering, business and social sciences - is presented. Working in groups, students identify a venture opportunity having a technological component, and propose a business model and plan as the major evaluation in the course.

COURSE DELETED 2018-2019

(Lec: 3, Lab: 0, Tut: 0.5)

Requirements: NOT open to ASC students

Offering Term: F

CEAB Units:

Mathematics 0

Natural Sciences 0

Complementary Studies 42

Engineering Science 0

Engineering Design 0

Offering Faculty: Smith Engineering

CHEE 311 Fluid Phase And Reaction Equilibrium Units: 3.50

This course is concerned with the application of thermodynamics to practical problems of the chemical industry. Emphasis is placed on the study of phase equilibrium, including vapour-liquid equilibrium and liquid-liquid equilibrium. Contemporary methods of calculating the thermodynamic properties of non-ideal vapours and liquids will be presented and applied. The principles of chemical reaction equilibrium will also be studied. The design component of the course will require students to perform theoretical vapour-liquid equilibrium calculations and recommend proper operating conditions for a single-stage unit (flash drum) that separates a non-ideal binary mixture.

(Lec: 3, Lab: 0, Tut: 0.5)

Requirements: Prerequisites: CHEE 210 Corequisites:

Exclusions:

Offering Term: F

CEAB Units:

Mathematics 0

Natural Sciences 0

Complementary Studies 0

Engineering Science 30

Engineering Design 12

Offering Faculty: Smith Engineering

CHEE 315 Laboratory Projects II Units: 4.00

The main objectives are to develop skill in using process and analytical equipment, to examine the strengths, weaknesses, and limitations of current theory, to improve the student's ability to obtain and interpret data, to demonstrate the value of planning experiments, to develop engineering judgement, and to provide experience in oral and written reporting.

(Lec: 0.25, Lab: 3, Tut: 0.75)

Requirements: Prerequisites: CHEE 222 and CHEE 223

Corequisites: Exclusions:

Offering Term: FW

CEAB Units:

Mathematics 0

Natural Sciences 0

Complementary Studies 16

Engineering Science 32

Engineering Design 0

Offering Faculty: Smith Engineering

CHEE 319 Process Dynamics & Control Units: 3.50

The dynamic behaviour and automatic control of processes are studied. Mathematical tools for analyzing the transient behaviour of open and closed-loop systems are presented. The steps of controller development are treated: process characterization (using mathematical models), controller design, and implementation. Methods for assessing system stability and performance are investigated, and are used in the design of controllers. Frequency response methods are introduced, as is the development and implementation of controller enhancements including feedforward and cascade control.

(Lec: 3, Lab: 0, Tut: 0.5)

Requirements: Prerequisites: CHEE 222 or MINE 201, MTHE 225 (MATH 225), CHEE 321 or permission of the department. Corequisites: Exclusions:

Offering Term: W

CEAB Units:

Mathematics 0

Natural Sciences 0

Complementary Studies 0

Engineering Science 30

Engineering Design 12

Offering Faculty: Smith Engineering

**CHEE 321 Chemical Reaction Engineering Units: 3.50**

This course provides a detailed and in-depth analysis to the principles of chemical kinetics, and reactor analysis and design. The topics in chemical kinetics include: rate constants, reaction order, rate equations for elementary and complex reactions, kinetic data analysis, and product distribution. In reactor analysis and design, discussion is focused on ideal reactor systems and arrangements, including batch reactors, plug flow reactors, continuous stirred tank reactors, and recycle reactors. The last part of the course considers homogeneous and heterogeneous catalytic reactions. The design component consists of how to make an appropriate choice of reactor type and operating conditions to optimize a desired product; sizing such reactors and determining conversion levels under various conditions of temperature and pressure; determination of reaction kinetics from experimental data.

(Lec: 3, Lab: 0, Tut: 0.5)

Requirements: Prerequisites: CHEE 210, (CHEE 222 or MINE 201), or permission of the department. Corequisites: Exclusions:

Offering Term: F

CEAB Units:

Mathematics 0

Natural Sciences 0

Complementary Studies 0

Engineering Science 30

Engineering Design 12

Offering Faculty: Smith Engineering

CHEE 323 Industrial Catalysis Units: 3.50

Students will learn, discuss and apply knowledge of the chemical structure and reactivity of industrial catalytic compounds, with particular emphasis placed upon the integration of fundamental catalytic chemistry with the principles of chemical reaction engineering, transport phenomena and thermodynamics. Industrial processes of interest include homogeneous ionic, radical, and coordinative catalytic systems, as well as heterogeneous fluid-solid systems. The design component of the course will require students to develop catalytic processes to meet productivity targets from provided kinetic and thermodynamic data.

(Lec: 3, Lab: 0, Tut: 0.5)

Requirements: Prerequisites: ENCH 245, CHEE 321, CHEE 330 or permission of the Chemical Engineering department Corequisites: Exclusions:

Offering Term: W

CEAB Units:

Mathematics 0

Natural Sciences 11

Complementary Studies 0

Engineering Science 20

Engineering Design 11

Offering Faculty: Smith Engineering

CHEE 324 Organic Process Development Units: 3.50

Students will expand their knowledge of functional group interconversions and C-C bond forming reactions learned in ENCH 245, and apply retrosynthetic analysis to propose multi-step syntheses of organic target molecules. Selection of reagents, solvents and reaction conditions will be examined in the context of process safety, reaction yield, product isolation, and profitability. This will be followed by studies of target molecule recovery by extraction, recrystallization, distillation and chromatography. The design component of the course is a series of two-hour design challenges in which student teams generate solutions to process development problems. This includes proposing reaction sequences for producing a target molecule, conducting safety analyses of hazardous reactions, choosing from multiple synthetic routes, and recommending separation trains for product isolation.

(Lec: 3, Lab: 0, Tut: 0.5)

Requirements: Prerequisites: ENCH 245 and CHEE 311 Corequisites: Exclusions: ENCH 345

Offering Term: W

CEAB Units:

Mathematics 0

Natural Sciences 12

Complementary Studies 0

Engineering Science 15

Engineering Design 15

Offering Faculty: Smith Engineering

CHEE 330 Heat And Mass Transfer Units: 3.50

This course follows a unified approach to introduce the physical origins and rate equations of heat and mass transfer. The principal topics covered include identification of the driving forces for heat and mass diffusion, development of transport models from first principles, steady state and transient solutions, and convective transfer. The boundary layer analogies are introduced. Closed form analytical solutions and correlations derived from dimensional analysis are used to estimate the heat and mass transfer convection coefficients.

(Lec: 3, Lab: 0, Tut: 0.5)

Requirements: Prerequisites: CHEE 210, CHEE 223, or permission of the department. Corequisites: Exclusions:

Offering Term: F

CEAB Units:

Mathematics 0

Natural Sciences 0

Complementary Studies 0

Engineering Science 42

Engineering Design 0

Offering Faculty: Smith Engineering

CHEE 331 Design of Unit Operations Units: 4.50

This course is part of the Engineering Design and Practice Sequence. Heat and mass transfer knowledge is applied in the analysis and design of unit operations, including separation processes and heat exchanging equipment. The equilibrium stage concept is used to perform calculations and size separation processes including distillation, gas absorption/stripping and liquid-liquid extraction. Heat transfer processes are taught with an emphasis on the design various types of heat exchanging equipment, including shell and tube heat exchangers, condensers and reboilers. The chemical process design component of the course involves a series of activities, dealing with the design of separation processes, heat exchanger sizing and design, process hazards analysis, implementation of instrumentation and construction of piping and instrument diagrams. In addition to choosing and sizing unit operations and implementing appropriate process instrumentation, the students will learn to use simulation tools and will incorporate economics, safety and environmental responsibility in all stages of the design. The course is integrated with CHEE 361 Engineering Communications, Ethics and Professionalism.

K4.5(Lec: Yes, Lab: No, Tut: Yes)

Requirements: Prerequisites: APSC 200 or APSC 202, APSC 293, CHEE 311, CHEE 321, CHEE 330, or permission of the department. Corequisites: CHEE 361 Exclusions:

Offering Term: W

CEAB Units:

Mathematics 0

Natural Sciences 0

Complementary Studies 0

Engineering Science 14

Engineering Design 40

Offering Faculty: Smith Engineering

**CHEE 340 Biomedical Engineering Units: 3.50**

This course will provide students with a fundamental understanding of cell biology, human physiology and the application of engineering principles (momentum and mass transfer, mechanics, materials) for the solution of medical problems. Topics include: Cell Biology, Anatomy and Physiology, Transport Phenomena in the Body, Biomechanics, Materials in Medicine, and Regenerative Medicine and Tissue Engineering.

(Lec: 3, Lab: 0, Tut: 0.5)

Requirements: Prerequisites: Corequisites: Exclusions: CHEE 442 and MECH 394

Offering Term: W

CEAB Units:

Mathematics 0

Natural Sciences 12

Complementary Studies 0

Engineering Science 30

Engineering Design 0

Offering Faculty: Smith Engineering

CHEE 342 Environmental Biotechnology Units: 3.50

This course gives a broad perspective of the use of microbial systems to treat environmental pollutants and of microorganisms as potential environmental contaminants. Biogeochemical cycles and their applications to processes such as the desulphurization of coal and crude oil, biocorrosion, mineral (eg. uranium, copper and iron) leaching, the degradation of organic compounds, and nitrate removal from drinking water will be studied. Microbial waste disposal systems such as composting and soil bioremediation and the role of biotechnology in waste minimization will be examined. Microorganisms found in air, soil and water, their detection, enumeration and control will be discussed.

(Lec: 3, Lab: 0, Tut: 0.5)

Offering Term: F

CEAB Units:

Mathematics 0

Natural Sciences 0

Complementary Studies 0

Engineering Science 42

Engineering Design 0

Offering Faculty: Smith Engineering

CHEE 361 Engineering Communications, Ethics & Professionalism Units: 1.00

This course provides advanced instruction and practice in engineering communications, engineering ethics and professionalism. Effective engineering writing and speaking skills are developed with an emphasis on engineering reports and oral presentations. Students will learn how to gather information, apply appropriate citation styles, write effective documents, and present data effectively. Activities include case studies involving the application of codes, engineering ethics, equity and professionalism. This course is integrated with CHEE 331.

K1(Lec: Yes, Lab: Yes, Tut: Yes)

Requirements: Prerequisites: APSC 200 or APSC 202, APSC 293 or permission of the Department. Corequisites: CHEE 331 or permission of the Department. Exclusions:

Offering Term: W

CEAB Units:

Mathematics 0

Natural Sciences 0

Complementary Studies 12

Engineering Science 0

Engineering Design 0

Offering Faculty: Smith Engineering

CHEE 363 Electrochemical Engineering Units: 3.50

This engineering science course covers aspects of technological applications of electrochemistry. It can be considered as overlap between electrical engineering, electrochemistry and chemical engineering. The course addresses the following 7 major topics of electrochemical engineering: 1) Introduction into Electrochemical Engineering and Systems: Characteristics, Charge Conservation, Faraday's Law; 2) Elements of Electrochemical Systems I. Electrolytes: Transport processes, electrolyte conductivity, pH and buffer solutions; 3) Elements of Electrochemical Systems II. Electrodes: Electrochemical Thermodynamics, Nernst Equation, Reference Electrodes, Cell Potential, Electrochemical Kinetics; 4) Electrical Double Layers: Theory & Models, Electrokinetic Phenomena; 5) Electrochemical Characterization Methods: Cyclic Voltammetry, Electrical Impedance Spectroscopy; 6) Electrochemical Energy Engineering: Batteries, Fuel Cells, Electrical & Electrochemical Capacitors; 7) Industrial Electrochemical Processes: Fundamentals, Reactor Design & Parameter, Chlor-Alkali Process, Electrochemical Extraction of Metals, Hall-Heroult Process.

(Lec: 3, Lab: 0, Tut: 0.5)

Requirements: Prerequisites: CHEE 210, CHEE 270, CHEE 321, or permission of the department. Corequisites: Exclusions: CHEE 461

Offering Term: W

CEAB Units:

Mathematics 0

Natural Sciences 0

Complementary Studies 0

Engineering Science 30

Engineering Design 12

Offering Faculty: Smith Engineering

CHEE 371 Mitigation of Industrial Pollution Units: 3.50

Sources and characteristics of waste streams emanating from chemical and related industries are reviewed as the basis for developing appropriate abatement and treatment strategies. Treatment processes utilizing individual operations as well as integrated systems of physical, chemical and biological treatment are covered. Treatment process designs and sensitivity analyses of alternatives are undertaken for case studies involving industrial solid, liquid and gaseous wastes. Canadian guidelines and regulations are presented and implemented within the context of environmental and human health.

(Lec: 3, Lab: 0, Tut: 0.5)

Requirements: Prerequisites: CHEE 221 or MINE 201, or permission of the Department. Corequisites: Exclusions:

Offering Term: W

CEAB Units:

Mathematics 0

Natural Sciences 0

Complementary Studies 0

Engineering Science 30

Engineering Design 12

Offering Faculty: Smith Engineering

CHEE 380 Biochemical Engineering Units: 3.50

Biochemical Engineering involves the application of Chemical Engineering principles and approaches to biologically based systems and processes. Biochemical Engineering is central to the area of environmental engineering, and to biotechnology processes which produce pharmaceuticals, fine chemicals and genetically engineered products. The course involves a systematic and quantitative description of medium formulation and sterilization, microbial kinetics and bioreactor design, product isolation and purification, and examples of current industrial practices and processes.

(Lec: 3, Lab: 0, Tut: 0.5)

Requirements: Prerequisites: CHEE 221 or permission of the Chemical Engineering department. Corequisites: Exclusions:

Offering Term: F

CEAB Units:

Mathematics 0

Natural Sciences 0

Complementary Studies 0

Engineering Science 30

Engineering Design 12

Offering Faculty: Smith Engineering



CHEE 400 Technology, Engineering & Management (TEAM) Units: 7.00

Multidiscipline teams of engineering, commerce, law, and/or science students, as appropriate, act as consultants to industrial and governmental clients. Projects include a phase of self-directed problem definition and project scope definition in the fall term, followed by project execution in the winter term. Typical projects involve evaluation of technical alternatives (with an emphasis on health, safety, and environmental), preparation of detailed recommendations, and both market and financial analysis. Project topics vary widely and are provided by a diverse list of fee paying clients. The course includes seminars on project management. There are several meetings during the fall term to organize groups and select projects, but regularly scheduled lectures do not begin until the Winter term. Teams interact regularly with clients at both a technical and a management level, and are also assigned an industrial project mentor. Students master project management skills, by managing their own budget, travel arrangements etc. The course concludes with a comprehensive report and presentation to the client. The course is managed by the Department of Chemical Engineering

COURSE DELETED 2018-2019

K7(Lec: Yes, Lab: No, Tut: No)

Requirements: Prerequisites: Permission of the instructor
Corequisites: Exclusions:

Offering Term: FW

CEAB Units:

Mathematics 0

Natural Sciences 0

Complementary Studies 42

Engineering Science 0

Engineering Design 42

Offering Faculty: Smith Engineering

CHEE 405 Biochem/Biomed Research Projec Units: 7.00

Students will conduct research on a Biochemical/Biomedical Engineering related project. Based on the project objective provided by their faculty supervisor, the students will work independently to develop an experimental and/or modeling methodology, conduct experiments or simulations and generate data. Students will submit interim oral and written progress reports and a final oral presentation and technical report. They will be expected to present and defend their results in a conference/seminar setting. Students enrolling for this course are advised to consult with the faculty member supervisor concerned late in the winter term of their 3rd year of study.

COURSE DELETED 2019-2020

(Lec: 0.25, Lab: 6, Tut: 0.75)

Requirements: Prerequisites: Must be registered in BSCE or BASC program. Corequisites: Exclusions:

Offering Term: FW

CEAB Units:

Mathematics 0

Natural Sciences 0

Complementary Studies 0

Engineering Science 84

Engineering Design 0

Offering Faculty: Smith Engineering

CHEE 406 Bioenvironmental Research Proj Units: 7.00

Students will conduct research on a Bioenvironmental Engineering related project. Based on the project objective provided by their faculty supervisor, the students will work independently to develop an experimental and/or modeling methodology, conduct experiments or simulations and generate data. Students will submit interim oral and written progress reports and a final oral presentation and technical report. They will be expected to present and defend their results in a conference/seminar setting. Students enrolling for this course are advised to consult with the faculty member supervisor concerned late in the winter term of their 3rd year of study.

COURSE DELETED 2019-2020

(Lec: 0.25, Lab: 6, Tut: 0.75)

Requirements: Prerequisites: Must be registered in BSCE or BASC program. Corequisites: Exclusions:

Offering Term: FW

CEAB Units:

Mathematics 0

Natural Sciences 0

Complementary Studies 0

Engineering Science 84

Engineering Design 0

Offering Faculty: Smith Engineering

CHEE 408 Bioengineering Research Project Units: 7.00

Students will conduct research on a Biochemical/Biomedical/Bioenvironmental Engineering related project. Based on the project objective provided by their faculty supervisor, the students will work independently to develop an experimental and/or modeling methodology, conduct experiments or simulations and generate data. Students will submit interim oral and written progress reports and a final oral presentation and technical report. They will be expected to present and defend their results in a conference/seminar setting. Students enrolling for this course are advised to consult with the faculty member supervisor concerned late in the winter term of their 3rd year of study.

K7(Lec: Yes, Lab: Yes, Tut: Yes)

Requirements: Prerequisites: Must be registered in BSCE or BASC program. Corequisites: Exclusions:

Offering Term: FW

CEAB Units:

Mathematics 0

Natural Sciences 0

Complementary Studies 28

Engineering Science 0

Engineering Design 56

Offering Faculty: Smith Engineering

CHEE 410 Engineering Innovation and Entrepreneurship Units: 3.50

This is a course about innovation - distinctive ideas, of value, put to practice - and entrepreneurship - the process of putting to practice and sustaining the implementation of innovations - for societal benefit and wealth creation. Curiosity of the world around us is emphasized for identifying opportunities to have an impact and make a difference, to which a discipline is imposed - one that identifies who might be interested in or benefit from our product or service, and how we can bring an idea to fruition and bring the necessary resources (e.g., financial, intellectual) to provide it to society. Legal aspects (e.g., incorporation, partnerships), raising capital, and protecting the strategic advantage of intellectual property (e.g., patents, trade secrets) are discussed, together with the importance of having a social acceptance to operate. The concept of a business model, summarized using the business model canvas methodology, is presented, together with the concept of a business plan describing how a venture will be operated over a time horizon. For-profit and not-for-profit ventures, and the elements of the business models for each, are studied and compared, and intrapreneurship/entrepreneurship are compared. Financial metrics for assessing the viability of ventures and guiding investment decisions are reviewed. Systems Thinking (recognizing the whole/parts and that which is common/distinct) is introduced. Design Thinking - a human-centered design emphasizing observation and insight - is presented, along with journey maps and personas for understanding customer segments. Diffusion of innovations is described, including the factors influencing adoption of innovations, and the manner in which innovations propagate in society. Working in groups, students identify a venture opportunity having a technological component, and propose a business model and plan as the major evaluation in the course.

K3.5(Lec: Yes, Lab: No, Tut: Yes)

Requirements: Prerequisites: Corequisites: Exclusions:

CHEE 302, CHEE 310

Offering Term: W

CEAB Units:

Mathematics 0

Natural Sciences 0

Complementary Studies 42

Engineering Science 0

Engineering Design 0

Offering Faculty: Smith Engineering

**CHEE 412 Transport Phenomena Units: 3.50**

The transport phenomena approach is followed to study and analyze transport of momentum, energy and mass, with special focus on combined transport problems. Solutions are developed for problems involving steady-state and unsteady flows, isothermal and non-isothermal conditions, as well as non-Newtonian liquids. This course completes the students' intellectual training in the transport sciences culminating in their mastery of combined transport problems, including fluid flow with heat transfer, or mass transport with fluid flow, or heat transfer with mass transport.

(Lec: 3, Lab: 0, Tut: 0.5)

Requirements: Prerequisites: CHEE 223, CHEE 224, CHEE 330, or permission of the department Corequisites:

Exclusions: CHEE 452

Offering Term: W

CEAB Units:

Mathematics 0

Natural Sciences 0

Complementary Studies 0

Engineering Science 42

Engineering Design 0

Offering Faculty: Smith Engineering

CHEE 414 Foundations of the Oil and Gas Industry Units: 3.50

Fundamentals of the oil and gas industry covering Chemical Engineering and Geological Engineering practice, and implications of Canadian and world political forces together with business practices are covered. Industry needs for exploration, recovery, processing, business expansion and policy issues will be addressed through case studies, in conjunction with examination of suitable business models.

K3.5(Lec: Yes, Lab: No, Tut: Yes)

Requirements: Prerequisites: CHEE 221, or permission of the instructor. Corequisites: Exclusions:

Offering Term: W

CEAB Units:

Mathematics 0

Natural Sciences 0

Complementary Studies 0

Engineering Science 30

Engineering Design 12

Offering Faculty: Smith Engineering

CHEE 415 Engineering Chemistry Laboratory Units: 4.00

Bench- and pilot-scale laboratory exercises provide students practical experience with chemical operations involving transport phenomena, thermodynamics, reaction kinetics and process control. Working with minimal supervision, student teams plan and execute experiments, analyze acquired data according to engineering science models, and communicate key findings in concise technical reports.

(Lec: 0.25, Lab: 3.5, Tut: 0.25)

Requirements: Prerequisites: CHEE 330 Corequisites:

Exclusions: CHEE 315

Offering Term: W

CEAB Units:

Mathematics 0

Natural Sciences 0

Complementary Studies 0

Engineering Science 48

Engineering Design 0

Offering Faculty: Smith Engineering

CHEE 418 Strategies Proc Investigations Units: 3.50

The roles of designed experiments and data analysis procedures in process investigations are discussed. Applications of two-level factorial and fractional factorial designs in screening studies and higher-order designs for response surface characterization and exploration are examined. Least squares procedures for fitting and testing mathematical models, and for assessing model predictions, are described. Empirical in-plant optimization procedures are also considered. Established and evolving approaches for quality and productivity improvement are examined. The design component of this course is the planning and execution of an experimental investigation, the analysis of the resulting data, and the formulation of recommendations on the basis of those results.

(Lec: 3, Lab: 0, Tut: 0.5)

Requirements: Prerequisites: CHEE 209 and CHEE 331, or permission of the department Corequisites: Exclusions: STAT 361

Offering Term: F

CEAB Units:

Mathematics 12

Natural Sciences 0

Complementary Studies 0

Engineering Science 18

Engineering Design 12

Offering Faculty: Smith Engineering

CHEE 420 Laboratory Projects III Units: 4.00

Students will work as teams to tackle projects that require bench and pilot plant equipment, and computer packages that simulate commercial processes. The projects will be more extensive and integrated than in previous laboratories and will require a thorough and comprehensive analysis of processes and operations. A strong emphasis is placed on project planning and management, as well as professional communication with supervisors. The design component of this course is found in the application of process analysis skills to solve problems. The projects require the students to apply critical and problem-solving skills in the operation or simulation of laboratory and process equipment with the goal of solving a problem for a fictitious industrial client. The projects may involve analysis or troubleshooting of existing equipment, or an investigation of the applicability of a concept to a new area.

K4(Lec: Yes, Lab: Yes, Tut: Yes)

Requirements: Prerequisites: CHEE 311, CHEE 321, CHEE 330, CHEE 315, CHEE 319, or permission of the department
Corequisites: Exclusions:

Offering Term: W

CEAB Units:

Mathematics 0

Natural Sciences 0

Complementary Studies 16

Engineering Science 16

Engineering Design 16

Offering Faculty: Smith Engineering

CHEE 421 Research Project Units: 7.00

This course provides an opportunity for students to work on an individual basis with faculty members of the department. Students will submit interim oral and written progress reports and a final oral presentation and technical report. They will be expected to present and defend their results in a conference/seminar setting. The projects may be concerned with engineering design and development work or may be of a more fundamental research nature. Students enrolling for this course are advised to consult with the faculty member concerned late in the winter term of their 3rd year of study.

K7(Lec: Yes, Lab: Yes, Tut: Yes)

Requirements: Prerequisites: Must be registered in BSCE or BASC program. **Corequisites:** Exclusions:

Offering Term: FW

CEAB Units:

Mathematics 0

Natural Sciences 0

Complementary Studies 28

Engineering Science 0

Engineering Design 56

Offering Faculty: Smith Engineering

CHEE 434 Process Control II Units: 3.50

This course presents methods for dynamic analysis and controller design for multivariable process control problems, and discrete time control. Control techniques, including feedforward and cascade control, are discussed further, and the concept of model predictive control is presented. Multivariable controller design and the problem of control loop interaction are examined. State space models for processes are introduced. Mathematical tools for analyzing the dynamics of sampled data systems are developed, and the design of discrete time controllers is introduced. Techniques discussed in the course are applied to the control of various chemical process units.

(Lec: 3, Lab: 0, Tut: 0.5)

Requirements: Prerequisites: CHEE 319, or permission of the department
Corequisites: Exclusions:

Offering Term: W

CEAB Units:

Mathematics 0

Natural Sciences 0

Complementary Studies 0

Engineering Science 30

Engineering Design 12

Offering Faculty: Smith Engineering

CHEE 436 System Identification Units: 3.50

The course focuses on the theory and application of linear time series methods for system identification. Time domain and frequency domain methods for analyzing dynamic data will be presented. Standard process plus disturbance models encountered in the identification literature will be investigated from both statistical and physical perspectives. Methods for structural identification, incorporation of exogenous variables, parameter estimation, inference and model adequacy will be examined in detail. The design of dynamic experiments and incorporation of model uncertainty into the intended model and use, such as prediction or control, will be discussed. Assignments will include the analysis of industrial data sets. Dynamic modelling using neural networks and nonlinear time series methods will be introduced.

COURSE DELETED 2018-2019

(Lec: 3, Lab: 0, Tut: 0.5)

Requirements: Prerequisites: CHEE 209, CHEE 418, or permission of the department. **Corequisites:** Exclusions:

Offering Term: F

CEAB Units:

Mathematics 12

Natural Sciences 0

Complementary Studies 0

Engineering Science 30

Engineering Design 0

Offering Faculty: Smith Engineering

**CHEE 440 Pharmaceutical Technology Units: 3.50**

Pharmaceuticals and the industrial manufacture of pharmaceutical dosage forms are introduced. Topics include the design and preparation of a successful dosage form with respect to the route of administration, and large-scale manufacture in a sterile and clean environment. Aspects of chemical kinetics, physical chemistry, physiology, cell biology, mass and heat transfer, and fluid dynamics will be described as they relate to the manufacture of effective dosage forms. This course applies engineering concepts, such as mass transfer, unit operations, thermodynamics, and basic chemistry and is recommended for students in their 3rd or 4th year of studies.

NOT OFFERED 2023-2024

(Lec: 3, Lab: 0, Tut: 0.5)

Requirements: Prerequisites: Must be registered in BSCE or BASC program. Corequisites: Exclusions:

Offering Term: W

CEAB Units:

Mathematics 0

Natural Sciences 12

Complementary Studies 0

Engineering Science 30

Engineering Design 0

Offering Faculty: Smith Engineering

CHEE 450 Engineering Biology Units: 3.50

Topics include: biosynthesis of biologically based products; properties of biologically active materials including enzymes, polynucleotides and polypeptides; enzyme reaction kinetics; cell and tissue growth and production kinetics; cell and tissue culture engineering; diffusion and reaction involved immobilized cells and enzymes; bioprocess instrumentation. The course project will require the design of a biological reactor or downstream unit operation, or the specification of instrumentation for a particular bioprocess.

COURSE DELETED

(Lec: 3, Lab: 0, Tut: 0.5)

Requirements: Prerequisites: ENCH 245 (CHEM 245)

Corequisites: Exclusions:

Offering Term: W

CEAB Units:

Mathematics 0

Natural Sciences 0

Complementary Studies 0

Engineering Science 30

Engineering Design 12

Offering Faculty: Smith Engineering

CHEE 452 Transport Phenomena in Physiological Systems Units: 3.50

This course applies the principles of mass, momentum and heat transfer in physiological systems. The students will examine the role of transport phenomena in the function of organs and organ systems in the body, and develop the skills necessary to analyze models of biological transport processes in the context of the design of biomedical devices.

NOT OFFERED 2023-2024

(Lec: 3, Lab: 0, Tut: 0.5)

Requirements: Prerequisites: CHEE 223 and CHEE 330, or permission of the department Corequisites: Exclusions: CHEE 412

Offering Term: F

CEAB Units:

Mathematics 0

Natural Sciences 0

Complementary Studies 0

Engineering Science 42

Engineering Design 0

Offering Faculty: Smith Engineering

CHEE 460 Appl Surface & Colloid Science Units: 3.50

The course covers four major topics. 1. The thermodynamic properties of interfaces (surface energy, wetting, surface area and porosity, capillary effects, work of adhesion/cohesion). 2. Models of adsorption/desorption phenomena. 3. The amphiphilic behaviour of surfactants. 4. The stability and characterization of colloidal systems. Student appreciation for the importance of these phenomena is cultivated using examples drawn from industrial processes/products including inks, paints, foods, polymer blends, and nanocomposites.

(Lec: 3, Lab: 0, Tut: 0.5)

Requirements: Prerequisites: CHEE 210 or permission of the department. Corequisites: Exclusions: CHEM 347

Offering Term: F

CEAB Units:

Mathematics 0

Natural Sciences 12

Complementary Studies 0

Engineering Science 30

Engineering Design 0

Offering Faculty: Smith Engineering

CHEE 463 Electrochemical Energy Systems Units: 3.50

This engineering science and design course examines and analyzes electrochemical energy generation, conversion and storage technologies of emerging importance to modern society. Methods of generating electrical power will be examined in terms of efficiency, cost, environmental footprint, greenhouse gas emissions and current and potential applications. Integration of these power generation systems with energy conversion and storage technologies will be assessed in terms of their compatibility with the supply and demand model of the electricity grid and their potential for use in remote off-grid communities. The electrification of transportation technologies will also be examined. The design element of this course involves hands-on prototyping of an integrated energy system for a specified application.

(Lec: 3, Lab: 0, Tut: 0.5)

Requirements: Prerequisites: CHEE 363 Corequisites:

Exclusions:

Offering Term: W

CEAB Units:

Mathematics 0

Natural Sciences 0

Complementary Studies 0

Engineering Science 28

Engineering Design 14

Offering Faculty: Smith Engineering

CHEE 470 Design Of Manuf Process Units: 7.00

This course will consolidate the necessary skills and knowledge for a working chemical engineer by carrying out an industrial process design and developing a Front End Engineering Design (FEED) document. The students will develop proficiency in the following: Process selection and synthesis, the use and recognition of the limitations of process simulation software, development of Piping and Instrumentation diagrams, analysis of process safety, equipment sizing, materials selection, and economic analysis, including the estimation of capital and operating cost along with optimization.

COURSE DELETED 2020-2021

K7(Lec: Yes, Lab: No, Tut: Yes)

Requirements: Prerequisite CHEE 331, CHEE 361, CHEE 321, or permission of the Department Must be registered in a BASC academic program.

Offering Term: F

CEAB Units:

Mathematics 0

Natural Sciences 0

Complementary Studies 0

Engineering Science 0

Engineering Design 84

Offering Faculty: Smith Engineering

CHEE 471 Chemical Process Design Units: 7.00

This capstone course integrates skills, knowledge and experience gained from engineering science components of the Chemical Engineering and Engineering Chemistry curriculum to solve open-ended chemical process design problems. Students will develop competency in the following: process hazard analysis, appropriate use of process simulation techniques, identification and mitigation of process inefficiencies and risks, strategies for acquiring technical data, and cost estimation of process revisions. K7(Lec: Yes, Lab: No, Tut: Yes)

Requirements: Prerequisites: CHEE 321, CHEE 331, CHEE 361, or permission of the Instructor. Corequisites: Exclusions:

Offering Term: FW

CEAB Units:

Mathematics 0

Natural Sciences 0

Complementary Studies 0

Engineering Science 0

Engineering Design 84

Offering Faculty: Smith Engineering

CHEE 481 Air Quality Management Units: 3.50

Fluid-particle systems and mass transfer principles are presented with application to air pollution control in industrial processes. The selection and design of equipment for the control of particulate and gaseous emission sources are examined. The problem of odorous emissions, stack sampling techniques and dispersion calculations are discussed.

COURSE DELETED

(Lec: 3, Lab: 0, Tut: 0.5)

Requirements: Prerequisites: One of CHEE 223, CIVL 250, or MECH 241, or permission of the department Corequisites:

Exclusions:

Offering Term: W

CEAB Units:

Mathematics 0

Natural Sciences 0

Complementary Studies 0

Engineering Science 24

Engineering Design 18

Offering Faculty: Smith Engineering



CHEE 484 Bioremediation Units: 3.50

Bioremediation as an option to treat contaminated soils and ground water. Advantages and disadvantages of bioremediation compared to nonbiological processes. Factors affecting choice of in situ or ex situ processes. Assessment of biodegradability; biostimulation vs bioaugmentation; mineralization vs. partial degradation; factors affecting microbial activity (choice of electron acceptor, toxicity of pollutant, C/N/P ratio, co-substrates, soil humidity, pH and temperature); bioavailability of pollutant. Biodegradation of specific contaminants (e.g. diesel fuel, polychlorinated biphenyls, dyestuffs, aromatic and polyaromatic hydrocarbons) will be studied in detail. The design component of this course consists of learning design of appropriate laboratory and field experiments to obtain data on microbial degradation of an organic pollutant to be able to calculate bioremediation design parameters such as mass and delivery rate requirements of electron acceptors and nutrients and degradation rates in reactor and non-reactor based systems; and to be aware of limitations of these calculations.

NOT OFFERED 2023-2024

(Lec: 3, Lab: 0, Tut: 0.5)

Requirements: Prerequisites: Must be registered in BSCE or BASC program. Corequisites: Exclusions:

Offering Term: W

CEAB Units:

Mathematics 0

Natural Sciences 0

Complementary Studies 0

Engineering Science 42

Engineering Design 0

Offering Faculty: Smith Engineering

CHEE 490 Polymer Forms & Proc Tech Units: 3.50

The design and manufacture of polymer products is reviewed, with particular emphasis on material selection and processing technology. The engineering properties of elastomers, thermoplastics, adhesives, fibres and coatings are discussed in terms of processing characteristics and end-use performance. Industrial processing operations such as extrusion, molding, mixing and film manufacture are presented in detail. The design component of the course requires students to select appropriate materials and processing methods for an engineering application. Examples include medical catheters, engine gaskets, drug capsules and biodegradable packaging.

(Lec: 3, Lab: 0, Tut: 0.5)

Requirements: Prerequisites: CHEE 223 or MECH 241, or permission of the department Corequisites: Exclusions:

Offering Term: F

CEAB Units:

Mathematics 0

Natural Sciences 0

Complementary Studies 0

Engineering Science 30

Engineering Design 12

Offering Faculty: Smith Engineering