

FACULTY OF EDUCATION

Our Academic Calendars provide information on our regulations, policies, programs, courses, and degree requirements.

Master's, Professional Online Master's, and Ph.D.

- School of Graduate Studies Academic Calendar (<https://www.queensu.ca/sgs/graduate-calendar/>)

Bachelor of Education / Diploma of Education

Characteristics of the Program

Our vision of the graduate of Queen's University Faculty of Education is that of a critically reflective professional. Graduates are expected to integrate theoretical, practical, and experiential knowledge in the understanding and resolution of professional issues. We see the beginning teacher as an active agent in the development of a socially inclusive pedagogy aimed at social justice. In our vision, the critically reflective teacher is the one who asks questions that go beyond immediate pressures of daily practice, and who has a disposition to work in collaboration with other members of the profession and with all those involved in the education and development of all learners.

- The program sustains a commitment to academic excellence and to learning how to learn, and reflects teaching as both an intellectual and practical activity, according to Queen's principles.
- The program considers that all teacher candidates should possess the literacy and critical skills associated with an educated person.
- The program promotes caring as a central value in the profession of teaching, and inclusivity as a fundamental pedagogical principle.
- The program integrates the following domains: school context, curriculum, teaching and learning, assessment, evaluation and reporting, educational ends, purposes and values and their philosophical and historical grounds.
- The following themes are embedded in the program: inclusivity and social justice; collaboration and leadership; the use of information and communication technologies in teaching and learning.
- The program promotes the preparation of future educators who will address issues of sustainability in their classrooms by becoming environmentally aware, practicing resource conservation, and exploring new

ways to minimize the impact of human beings on the environment.

2019-20 B.Ed./Dip.Ed. Sessional Dates/ Fees

Sessional Dates

Class/Practicum Block Summary

2019

2020

Summary

August 2019

September 2019

October 2019

November 2019

Note: Fall 2019 Convocation dates will be published by the Office of the University Registrar in May 2019. Refer to <http://queensu.ca/registrar/convocation/ceremonies> (<http://queensu.ca/registrar/convocation/ceremonies/>) to view these dates.

December 2019

January 2020

February 2020

March 2020

April 2020

May 2020

June 2020

Note: Spring 2020 Convocation dates will be published by the Office of the University Registrar in November 2019. Refer to <http://queensu.ca/registrar/convocation/ceremonies> (<http://queensu.ca/registrar/convocation/ceremonies/>) to view these dates.

July 2020

August 2020

Fees

2020-21 B.Ed./Dip.Ed. Sessional Dates/ Fees

Sessional Dates

Class/Practicum Block Summary

2020

2021

Summary

May 2020

June 2020

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July 2020

August 2020

September 2020

October 2020

November 2020

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December 2020

January 2021

February 2021

March 2021

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May 2021

June 2021

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July 2021

August 2021

Fees - To be Announced

Degree Requirements

- 2019-2021 Cohort - ATEP Community-Based Degree Requirements
- 2020-2022 Cohort - ATEP Community-Based Degree Requirements
- 2020-2022 Cohort - Technological Education Multi-Session Degree Requirements