

CONSECUTIVE EDUCATION DEGREE REQUIREMENTS

The Consecutive Education (<https://educ.queensu.ca/teacher-education/consecutive/>) program prepares university graduates (BEd) or secondary school graduates (DEd) to become educators.

The Director of Education Student Services (Faculty registrar) will inform the Registrar of the Ontario College of Teachers (<https://www.oct.ca/>) when a teacher candidate has successfully completed the program. Graduating teacher candidates who plan to teach in Ontario must formally register to become members of the College and be awarded the Certificate of Qualification and Registration as a teacher.

Primary-Junior Degree Requirements

Descriptions (<https://www.queensu.ca/academic-calendar/education/course-descriptions/>) for the courses listed below.

Code	Title	Units
Curriculum: (21.0 units)		
CURR 355	Language and Literacy (PJ)	3.00
CURR 383	Elementary Mathematics (PJ)	3.00
CURR 384	Literacy	1.50
CURR 385	Social Studies (PJ)	1.50
CURR 386	Numeracy	1.50
CURR 387	Science and Technology (PJ)	3.00
CURR 389	Art (PJ)	1.50
CURR 390	Dance	1.50
CURR 391	Drama (PJ)	1.50
CURR 393	Music (PJ)	1.50
CURR 395	Health & Physical Educ (PJ)	1.50
Concentraion: (6.0 units)*		
EDST		3.00
FOCI		3.00
Foundational Studies: (3.0 units)		
FOUN 100	Psychological Foundations of Education	1.00
FOUN 101	Foundations of Assessment	1.00
FOUN 102	Historical and Philosophical Foundations of Education	1.00
Practicum: (10.5 units)		
PRAC 410	Practicum (PJ)	1.50
PRAC 420	Practicum (PJ)	1.50
PRAC 430	Practicum (PJ)	2.00
PRAC 440	Practicum (PJ)	2.00
PRAC 450	Alternative Practicum (PJ)	1.50

PRAC 460	Practicum (PJ)	2.00
Professional Studies: (22.5 units)		
PROF 100	Critical Issues & Policies	1.50
PROF 170	School and Classroom Leadership: In Pursuit of School Effectiveness	3.00
PROF 180	School Law and Policy	1.50
PROF 210	Self as Learner	3.00
PROF 310	Self as Professional	3.00
PROF 410	Theory and Professional Practice (PJ)	1.50
PROF 500	Supporting Learning Skills	1.00
PROF 501	Building a Professional Career as a Teacher	1.50
PROF 502	Introduction to Indigenous Studies for Teachers (PJ & IS)	1.00
PROF 503	Integrating Environmental Education in the Classroom	1.00
PROF 504	Educational Technology as a Teaching and Learning Tool	1.50
PROF 505	Meeting the Needs of Learners	1.50
Total Units		61.50

* Concentrations combine an Education Studies (EDST) course, Program Focus (FOCI) course and PRAC 450 Alternative Practicum.

Total Degree Requirement for Primary-Junior: 63.0

View the courses taken (https://educ.queensu.ca/sites/educwww/files/uploaded_files/Study/PJ%20Degree%20Requirements%2020190204.pdf) in each term of the Primary-Junior program (PDF 414 KB).

Primary-Junior Artist in Community Education (ACE)

Descriptions (<https://www.queensu.ca/academic-calendar/education/course-descriptions/>) for the courses listed below.

Code	Title	Units
Primary-Junior Degree Requirements (see above) and Program Track*		
EDST 222	The Artist in Society	3.00
FOCI 222	Artist In Community Education	3.00
Total Units		6.00

* Program tracks combine an Education Studies (EDST) course, Program Focus (FOCI) course and PRAC 450 Alternative Practicum.



Total Degree Requirement for ACE Primary-Junior: 63.0 units

ACE Practicum Format

Candidates in the ACE program are placed in an Associate School in the Queen's catchment area for all practicum components in the fall, winter and summer 2 terms. The Alternative Practicum is spent in a situation related to the artist's field such as artist-in-residence in a local school, working as an apprentice in an educational office in an Ontario gallery or theatre, or preparing an Arts program for implementation.

Note:

The Primary-Junior ACE program requires completion of all the Primary-Junior Degree Requirements in addition to the Program Track courses.

Primary-Junior Indigenous Teacher Education Program (ITEP)

Descriptions (<https://www.queensu.ca/academic-calendar/education/course-descriptions/>) for the courses listed below.

Code	Title	Units
Primary-Junior Degree Requirements (see above) and Program Track*		
EDST 201	Theory of Indigenous Education	3.00
FOCI 201	Indigenous Teacher Education	3.00
Total Units		6.00

* Program tracks combine an Education Studies (EDST) course, Program Focus (FOCI) course and PRAC 450 Alternative Practicum.

Total Degree Requirement for ITEP Primary-Junior: 63.0 units

ITEP Practicum Format

Campus-based candidates are assigned to an Associate School for both practicum components in the fall term. The winter term practicum component will occur where possible, in a designated First Nations Associate School or in a school with a significant Indigenous student population within the Queen's catchment area, with an OCT certified teacher in good standing. Candidates will return to their original Associate School for the summer 2 practicum component.

Note:

The Primary-Junior ITEP program requires completion of all the Primary-Junior Degree Requirements in addition to the Program Track courses.

Primary-Junior Outdoor and Experiential Education (OEE)

Descriptions (<https://www.queensu.ca/academic-calendar/education/course-descriptions/>) for the courses listed below.

Code	Title	Units
Primary-Junior Degree Requirements (see above) and Program Track*		
EDST 260	Understanding the Principles and Programs in Outdoor and Experiential Education	3.00
FOCI 260	Outdoor & Experiential Ed	3.00
Total Units		6.00

* Program tracks combine an Education Studies (EDST) course, Program Focus (FOCI) course and PRAC 450 Alternative Practicum.

Total Degree Requirement for OEE Primary-Junior: 63.0 units

OEE Practicum Format

OEE candidates are assigned to an Associate School for both practicum components in the fall term. The winter term practicum component will occur in an Ontario Outdoor or Experiential Education setting with an OCT certified teacher in good standing. Candidates will return to their original Associate School for the summer 2 Practicum component.

Note:

The Primary-Junior OEE program requires completion of all the Primary-Junior Degree Requirements in addition to the Program Track courses.

Degree requirements are subject to change without notice.

Primary-Junior French as a Second Language (PJFSL)

Descriptions (<https://www.queensu.ca/academic-calendar/education/course-descriptions/>) for the courses listed below.

Code	Title	Units
Primary-Junior Degree Requirements (see above) and Program Track*		
EDST 205	Comprendre le français, deuxième langue officielle, à l'école élémentaire	3.00
FOCI 205	Enseigner le français dans les cours d'immersion	3.00
Total Units		6.00

* Program tracks combine an Education Studies (EDST) course, Program Focus (FOCI) course and PRAC 450 Alternative Practicum.

Total Degree Requirement for Primary-Junior FSL: 63.0 units

FSL Practicum Format

Candidates in the PJ FSL program are placed in an Associate School in the Queen's catchment area for all practicum components in the fall, winter and summer 2 terms, and

will be placed for at least one practicum component in French (Immersion or Extended) (maximum of 2 practicum components).

Note:

The PJFSL program requires completion of all the Primary-Junior Degree Requirements in addition to the Program Track courses.

Degree requirements are subject to change without notice.

Intermediate-Senior Degree Requirements

Descriptions (<https://www.queensu.ca/academic-calendar/education/course-descriptions/>) for the courses listed below.

Curriculum: (12.0 units)

6.0 units of CURR in each of the two approved Intermediate-Senior teaching subjects.

Teaching Subject	Fall Course	Winter Course	Fall/Winter Course
Science-Biology	CURR 303	CURR 304	CURR 603
Science-Chemistry	CURR 305	CURR 306	CURR 605
Dramatic Arts	CURR 311	CURR 312	CURR 611
English	CURR 317	CURR 318	CURR 617
Français langue seconde	CURR 321	CURR 322	CURR 621
Geography			CURR 325
History	CURR 335	CURR 336	CURR 635
Mathematics			CURR 370
Music-Vocal	CURR 345	CURR 346	CURR 645
First Nations, Métis and Inuit Studies	CURR 341	CURR 342	CURR 641
Science-Physics	CURR 351	CURR 352	CURR 651
Music-Instrumental	CURR 365	CURR 366	CURR 665
Visual Arts	CURR 379	CURR 380	CURR 679

Code	Title	Units
Concentration: (6.0 units)*		
EDST		3.00
FOCI		3.00
Foundational Studies: (3.0 units)		
FOUN 100	Psychological Foundations of Education	1.00
FOUN 101	Foundations of Assessment	1.00

FOUN 102 Historical and Philosophical Foundations of Education 1.00

Practicum: (10.5 units)		
PRAC 411	Practicum (IS/TE)	1.50
PRAC 421	Practicum (IS/TE)	1.50
PRAC 431	Practicum (ISTE)	2.00
PRAC 441	Practicum IS/TE	2.00
PRAC 451	Alternative Practicum IS/TE	1.50
PRAC 461	Practicum (IS/TE)	2.00

Professional Studies: (28.5 units)

PROF 110	Self As Teacher	3.00
PROF 210	Self as Learner	3.00
PROF 310	Self as Professional	3.00
PROF 170	School and Classroom Leadership: In Pursuit of School Effectiveness	3.00
PROF 180	School Law and Policy	1.50
PROF 411	Theory and Professional Practice (IS)	1.50
PROF 500	Supporting Learning Skills	1.00
PROF 501	Building a Professional Career as a Teacher	1.50
PROF 502	Introduction to Indigenous Studies for Teachers (PJ & IS)	1.00
PROF 503	Integrating Environmental Education in the Classroom	1.00
PROF 504	Educational Technology as a Teaching and Learning Tool	1.50
PROF 505	Meeting the Needs of Learners	1.50
PROF 506	English Language Learners	3.00
PROF 507	Transitions and Pathways	1.50
PROF 508	Teaching Grades 7 and 8	1.50

Total Units 48.00

* Concentrations combine an Education Studies (EDST) course, Program Focus (FOCI) course and PRAC 450 Alternative Practicum.

Total Degree Requirement for Intermediate-Senior: 60.0 units

View the courses taken (https://educ.queensu.ca/sites/educwww/files/uploaded_files/Study/IS%20Degree%20Requirements%2020181126.pdf) in each term of the Intermediate-Senior program (PDF 414 KB)

Intermediate-Senior Artist in Community Education (ACE)

Descriptions (<https://www.queensu.ca/academic-calendar/education/course-descriptions/>) for the courses listed below.



Code	Title	Units
Intermediate-Senior Degree Requirements (see above) and Program Track: (6.0 units)*		
EDST 222	The Artist in Society	3.00
FOCI 222	Artist In Community Education	3.00
Total Units		6.00

* Program tracks combine an Education Studies (EDST) course, Program Focus (FOCI) course and PRAC 451 Alternative Practicum.

Total Degree Requirement for ACE Intermediate-Senior: 60.0 units

ACE Practicum Format

Candidates in the ACE program are placed in an Associate School in the Queen's catchment area for all practicum components in the fall, winter and summer 2 terms. The Alternative Practicum is spent in a situation related to the artist's field such as artist-in-residence in a local school, working as an apprentice in an educational office in an Ontario gallery or theatre, or preparing an Arts program for implementation.

Note:

The Intermediate-Senior ACE program requires completion of all the Intermediate-Senior Degree Requirements in addition to the Program Track courses.

Intermediate-Senior Indigenous Teacher Education Program (ITEP)

Descriptions (<https://www.queensu.ca/academic-calendar/education/course-descriptions/>) for the courses listed below.

Code	Title	Units
Intermediate-Senior Degree Requirements (see above) and Program Track: (6.0 units)		
EDST 201	Theory of Indigenous Education	3.00
FOCI 201	Indigenous Teacher Education	3.00
Total Units		6.00

* Program tracks combine an Education Studies (EDST) course, Program Focus (FOCI) course and PRAC 451 Alternative Practicum.

Total Degree Requirement for ITEP Intermediate-Senior: 60.0 units

ITEP Practicum Format

Campus-based candidates are assigned to an Associate School for both practicum components in the fall term. The winter term practicum component will occur where possible, in a designated First Nations Associate School or in a school with a significant Indigenous student population within

the Queen's catchment area, with an OCT certified teacher in good standing. Candidates will return to their original Associate School for the summer 2 practicum component.

Note:

The Intermediate-Senior Indigenous Teacher Education Program requires completion of all the Intermediate-Senior Degree Requirements in addition to the Program Track courses.

Intermediate-Senior Outdoor and Experiential Education (OEE)

Descriptions (<https://www.queensu.ca/academic-calendar/education/course-descriptions/>) for the courses listed below.

Code	Title	Units
Intermediate-Senior Degree Requirements (see above) and Program Track: (6.0 units)*		
EDST 260	Understanding the Principles and Programs in Outdoor and Experiential Education	3.00
FOCI 260	Outdoor & Experiential Ed	3.00
Total Units		6.00

* Program tracks combine an Education Studies (EDST) course, Program Focus (FOCI) course and PRAC 451 Alternative Practicum.

Total Degree Requirement for OEE Intermediate-Senior: 60.0 units

OEE Practicum Format

OEE candidates are assigned to an Associate School for both practicum components in the fall term. The winter term practicum component will occur in an Ontario Outdoor or Experiential Education setting with an OCT certified teacher in good standing. Candidates will return to their original Associate School for the summer 2 Practicum component.

Note:

The Intermediate-Senior OEE program requires completion of all the Intermediate-Senior Degree Requirements in addition to the Program Track courses.

Degree requirements are subject to change without notice.

Technological Education Degree Requirements

Applicants entering without an undergraduate degree who complete Technological Education are awarded a Diploma in Education (DEd). Those entering with an undergraduate degree and who complete the program option are awarded

a Bachelor of Education degree (BEd). The same courses are taken in both the BEd and the DEd programs.

Descriptions (<https://www.queensu.ca/academic-calendar/education/course-descriptions/>) for the courses listed below.

Code	Title	Units
Curriculum: (12.0 units)		
CURR 360	Teaching Tech Ed, Pt 1	3.00
CURR 361	Teaching Tech Ed, Pt 2	3.00
CURR 368	Curriculum Dev In Tech Ed, Pt1	3.00
CURR 369	Curriculum Dev in Tech Ed,Pt 2	3.00
Concentration: (6.0 units)*		
EDST 476	Except Children & Adolescents	3.00
FOCI 213	Broad-Based Technological Ed	3.00
Foundational Studies: (3.0 units)		
FOUN 100	Psychological Foundations of Education	1.00
FOUN 101	Foundations of Assessment	1.00
FOUN 102	Historical and Philosophical Foundations of Education	1.00
Practicum: (10.5 units)		
PRAC 411	Practicum (IS/TE)	1.50
PRAC 421	Practicum (IS/TE)	1.50
PRAC 431	Practicum (ISTE)	2.00
PRAC 441	Practicum IS/TE	2.00
PRAC 451	Alternative Practicum IS/TE	1.50
PRAC 461	Practicum (IS/TE)	2.00
Professional Studies: (28.5 units)		
PROF 110	Self As Teacher	3.00
PROF 210	Self as Learner	3.00
PROF 310	Self as Professional	3.00
PROF 170	School and Classroom Leadership: In Pursuit of School Effectiveness	3.00
PROF 180	School Law and Policy	1.50
PROF 411	Theory and Professional Practice (IS)	1.50
PROF 500	Supporting Learning Skills	1.00
PROF 501	Building a Professional Career as a Teacher	1.50
PROF 502	Introduction to Indigenous Studies for Teachers (PJ & IS)	1.00
PROF 503	Integrating Environmental Education in the Classroom	1.00
PROF 504	Educational Technology as a Teaching and Learning Tool	1.50
PROF 505	Meeting the Needs of Learners	1.50
PROF 506	English Language Learners	3.00
PROF 507	Transitions and Pathways	1.50

PROF 508	Teaching Grades 7 and 8	1.50
Total Units		60.00

* Concentrations combine an Education Studies (EDST) course, Program Focus (FOCI) course and PRAC 450 Alternative Practicum.

Total Degree Requirement for Technological Education: 60.0 units

View the courses taken (https://educ.queensu.ca/sites/educwww/files/uploaded_files/Study/TechEd%20Degree%20Requirements%2020190709.pdf) in each term of the Technological Education program (PDF 69.3 KB).

Note:Technological Education DEd requirements are the same as Technological Education BEd Requirements.