

CONSECUTIVE EDUCATION DEGREE REQUIREMENTS

The Consecutive Education (<https://educ.queensu.ca/teacher-education/consecutive/>) program prepares university graduates (BEd) or secondary school graduates (DEd) to become educators.

The Director of Education Student Services (Faculty registrar) will inform the Registrar of the Ontario College of Teachers (<https://www.oct.ca/>) when a teacher candidate has successfully completed the program. Graduating teacher candidates who plan to teach in Ontario must formally register to become members of the College and be awarded the Certificate of Qualification and Registration as a teacher.

Primary-Junior Degree Requirements

Descriptions (<https://www.queensu.ca/academic-calendar/education/course-descriptions/>) for the courses listed below.

| Code | Title | Units |
|--|---|-------|
| Curriculum: (21.0 units) | | |
| CURR 355 | Language and Literacy (PJ) | 3.00 |
| CURR 383 | Elementary Mathematics (PJ) | 3.00 |
| CURR 384 | Literacy | 1.50 |
| CURR 385 | Social Studies (PJ) | 1.50 |
| CURR 386 | Numeracy | 1.50 |
| CURR 387 | Science and Technology (PJ) | 3.00 |
| CURR 389 | Art (PJ) | 1.50 |
| CURR 390 | Dance | 1.50 |
| CURR 391 | Drama (PJ) | 1.50 |
| CURR 393 | Music (PJ) | 1.50 |
| CURR 395 | Health & Physical Educ (PJ) | 1.50 |
| Concentration: (6.0 units)* | | |
| EDST | | 3.00 |
| FOCI | | 3.00 |
| Foundational Studies: (3.0 units) | | |
| FOUN 100 | Psychological Foundations of Education | 1.00 |
| FOUN 101 | Foundations of Assessment | 1.00 |
| FOUN 102 | Historical and Philosophical Foundations of Education | 1.00 |
| Practicum: (10.5 units) | | |
| PRAC 410 | Practicum (PJ) | 1.50 |
| PRAC 420 | Practicum (PJ) | 1.50 |
| PRAC 430 | Practicum (PJ) | 2.00 |
| PRAC 440 | Practicum (PJ) | 2.00 |
| PRAC 450 | Alternative Practicum (PJ) | 1.50 |

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|---|---|--------------|
| PRAC 460 | Practicum (PJ) | 2.00 |
| Professional Studies: (22.5 units) | | |
| PROF 100 | Critical Issues & Policies | 1.50 |
| PROF 170 | School and Classroom Leadership: In Pursuit of School Effectiveness | 3.00 |
| PROF 180 | School Law and Policy | 1.50 |
| PROF 210 | Self as Learner | 3.00 |
| PROF 310 | Self as Professional | 3.00 |
| PROF 410 | Theory and Professional Practice (PJ) | 1.50 |
| PROF 500 | Supporting Learning Skills | 1.00 |
| PROF 501 | Building a Professional Career as a Teacher | 1.50 |
| PROF 502 | Introduction to Indigenous Studies for Teachers (PJ & IS) | 1.00 |
| PROF 503 | Integrating Environmental Education in the Classroom | 1.00 |
| PROF 504 | Educational Technology as a Teaching and Learning Tool | 1.50 |
| PROF 505 | Meeting the Needs of Learners | 1.50 |
| Total Units | | 61.50 |

* Concentrations combine an Education Studies (EDST) course, Program Focus (FOCI) course and PRAC 450 Alternative Practicum.

Total Degree Requirement for Primary-Junior: 63.0

View the courses taken (https://educ.queensu.ca/sites/educwww/files/uploaded_files/Study/PJ%20Degree%20Requirements%2020190204.pdf) in each term of the Primary-Junior program (PDF 414 KB).

Primary-Junior Artist in Community Education (ACE)

Descriptions (<https://www.queensu.ca/academic-calendar/education/course-descriptions/>) for the courses listed below.

| Code | Title | Units |
|--|-------------------------------|-------------|
| Primary-Junior Degree Requirements (see above) and Program Track* | | |
| EDST 222 | The Artist in Society | 3.00 |
| FOCI 222 | Artist In Community Education | 3.00 |
| Total Units | | 6.00 |

* Program tracks combine an Education Studies (EDST) course, Program Focus (FOCI) course and PRAC 450 Alternative Practicum.



Total Degree Requirement for ACE Primary-Junior: 63.0 units

ACE Practicum Format

Candidates in the ACE program are placed in an Associate School in the Queen's catchment area for all practicum components in the fall, winter and summer 2 terms. The Alternative Practicum is spent in a situation related to the artist's field such as artist-in-residence in a local school, working as an apprentice in an educational office in an Ontario gallery or theatre, or preparing an Arts program for implementation.

Note:

The Primary-Junior ACE program requires completion of all the Primary-Junior Degree Requirements in addition to the Program Track courses.

Primary-Junior Indigenous Teacher Education Program (ITEP)

Descriptions (<https://www.queensu.ca/academic-calendar/education/course-descriptions/>) for the courses listed below.

| Code | Title | Units |
|--|--------------------------------|-------------|
| Primary-Junior Degree Requirements (see above) and Program Track* | | |
| EDST 201 | Theory of Indigenous Education | 3.00 |
| FOCI 201 | Indigenous Teacher Education | 3.00 |
| Total Units | | 6.00 |

* Program tracks combine an Education Studies (EDST) course, Program Focus (FOCI) course and PRAC 450 Alternative Practicum.

Total Degree Requirement for ITEP Primary-Junior: 63.0 units

ITEP Practicum Format

Campus-based candidates are assigned to an Associate School for both practicum components in the fall term. The winter term practicum component will occur where possible, in a designated First Nations Associate School or in a school with a significant Indigenous student population within the Queen's catchment area, with an OCT certified teacher in good standing. Candidates will return to their original Associate School for the summer 2 practicum component.

Note:

The Primary-Junior ITEP program requires completion of all the Primary-Junior Degree Requirements in addition to the Program Track courses.

Primary-Junior Outdoor and Experiential Education (OEE)

Descriptions (<https://www.queensu.ca/academic-calendar/education/course-descriptions/>) for the courses listed below.

| Code | Title | Units |
|--|---|-------------|
| Primary-Junior Degree Requirements (see above) and Program Track* | | |
| EDST 260 | Understanding the Principles and Programs in Outdoor and Experiential Education | 3.00 |
| FOCI 260 | Outdoor & Experiential Ed | 3.00 |
| Total Units | | 6.00 |

* Program tracks combine an Education Studies (EDST) course, Program Focus (FOCI) course and PRAC 450 Alternative Practicum.

Total Degree Requirement for OEE Primary-Junior: 63.0 units

OEE Practicum Format

OEE candidates are assigned to an Associate School for both practicum components in the fall term. The winter term practicum component will occur in an Ontario Outdoor or Experiential Education setting with an OCT certified teacher in good standing. Candidates will return to their original Associate School for the summer 2 Practicum component.

Note:

The Primary-Junior OEE program requires completion of all the Primary-Junior Degree Requirements in addition to the Program Track courses.

Degree requirements are subject to change without notice.

Primary-Junior French as a Second Language (PJFSL)

Descriptions (<https://www.queensu.ca/academic-calendar/education/course-descriptions/>) for the courses listed below.

| Code | Title | Units |
|--|---|-------------|
| Primary-Junior Degree Requirements (see above) and Program Track* | | |
| EDST 205 | Comprendre le français, deuxième langue officielle, à l'école élémentaire | 3.00 |
| FOCI 205 | Enseigner le français dans les cours d'immersion | 3.00 |
| Total Units | | 6.00 |

* Program tracks combine an Education Studies (EDST) course, Program Focus (FOCI) course and PRAC 450 Alternative Practicum.

Total Degree Requirement for Primary-Junior FSL: 63.0 units

FSL Practicum Format

Candidates in the PJ FSL program are placed in an Associate School in the Queen's catchment area for all practicum components in the fall, winter and summer 2 terms, and

will be placed for at least one practicum component in French (Immersion or Extended) (maximum of 2 practicum components).

Note:

The PJFSL program requires completion of all the Primary-Junior Degree Requirements in addition to the Program Track courses.

Degree requirements are subject to change without notice.

Intermediate-Senior Degree Requirements

Descriptions (<https://www.queensu.ca/academic-calendar/education/course-descriptions/>) for the courses listed below.

Curriculum: (12.0 units)

6.0 units of CURR in each of the two approved Intermediate-Senior teaching subjects.

| Teaching Subject | Fall Course | Winter Course | Fall/Winter Course |
|--|-------------|---------------|--------------------|
| Science-Biology | CURR 303 | CURR 304 | CURR 603 |
| Science-Chemistry | CURR 305 | CURR 306 | CURR 605 |
| Dramatic Arts | CURR 311 | CURR 312 | CURR 611 |
| English | CURR 317 | CURR 318 | CURR 617 |
| Français langue seconde | CURR 321 | CURR 322 | CURR 621 |
| Geography | | | CURR 325 |
| History | CURR 335 | CURR 336 | CURR 635 |
| Mathematics | | | CURR 370 |
| Music-Vocal | CURR 345 | CURR 346 | CURR 645 |
| First Nations, Métis and Inuit Studies | CURR 341 | CURR 342 | CURR 641 |
| Science-Physics | CURR 351 | CURR 352 | CURR 651 |
| Music-Instrumental | CURR 365 | CURR 366 | CURR 665 |
| Visual Arts | CURR 379 | CURR 380 | CURR 679 |

| Code | Title | Units |
|--|--|-------|
| Concentration: (6.0 units)* | | |
| EDST | | 3.00 |
| FOCI | | 3.00 |
| Foundational Studies: (3.0 units) | | |
| FOUN 100 | Psychological Foundations of Education | 1.00 |
| FOUN 101 | Foundations of Assessment | 1.00 |

FOUN 102 Historical and Philosophical Foundations of Education 1.00

| | | |
|--------------------------------|-----------------------------|------|
| Practicum: (10.5 units) | | |
| PRAC 411 | Practicum (IS/TE) | 1.50 |
| PRAC 421 | Practicum (IS/TE) | 1.50 |
| PRAC 431 | Practicum (ISTE) | 2.00 |
| PRAC 441 | Practicum IS/TE | 2.00 |
| PRAC 451 | Alternative Practicum IS/TE | 1.50 |
| PRAC 461 | Practicum (IS/TE) | 2.00 |

Professional Studies: (28.5 units)

| | | |
|----------|---|------|
| PROF 110 | Self As Teacher | 3.00 |
| PROF 210 | Self as Learner | 3.00 |
| PROF 310 | Self as Professional | 3.00 |
| PROF 170 | School and Classroom Leadership: In Pursuit of School Effectiveness | 3.00 |
| PROF 180 | School Law and Policy | 1.50 |
| PROF 411 | Theory and Professional Practice (IS) | 1.50 |
| PROF 500 | Supporting Learning Skills | 1.00 |
| PROF 501 | Building a Professional Career as a Teacher | 1.50 |
| PROF 502 | Introduction to Indigenous Studies for Teachers (PJ & IS) | 1.00 |
| PROF 503 | Integrating Environmental Education in the Classroom | 1.00 |
| PROF 504 | Educational Technology as a Teaching and Learning Tool | 1.50 |
| PROF 505 | Meeting the Needs of Learners | 1.50 |
| PROF 506 | English Language Learners | 3.00 |
| PROF 507 | Transitions and Pathways | 1.50 |
| PROF 508 | Teaching Grades 7 and 8 | 1.50 |

Total Units 48.00

* Concentrations combine an Education Studies (EDST) course, Program Focus (FOCI) course and PRAC 450 Alternative Practicum.

Total Degree Requirement for Intermediate-Senior: 60.0 units

View the courses taken (https://educ.queensu.ca/sites/educwww/files/uploaded_files/Study/IS%20Degree%20Requirements%2020181126.pdf) in each term of the Intermediate-Senior program (PDF 414 KB)

Intermediate-Senior Artist in Community Education (ACE)

Descriptions (<https://www.queensu.ca/academic-calendar/education/course-descriptions/>) for the courses listed below.



| Code | Title | Units |
|--|-------------------------------|-------------|
| Intermediate-Senior Degree Requirements (see above) and Program Track: (6.0 units)* | | |
| EDST 222 | The Artist in Society | 3.00 |
| FOCI 222 | Artist In Community Education | 3.00 |
| Total Units | | 6.00 |

* Program tracks combine an Education Studies (EDST) course, Program Focus (FOCI) course and PRAC 451 Alternative Practicum.

Total Degree Requirement for ACE Intermediate-Senior: 60.0 units

ACE Practicum Format

Candidates in the ACE program are placed in an Associate School in the Queen's catchment area for all practicum components in the fall, winter and summer 2 terms. The Alternative Practicum is spent in a situation related to the artist's field such as artist-in-residence in a local school, working as an apprentice in an educational office in an Ontario gallery or theatre, or preparing an Arts program for implementation.

Note:

The Intermediate-Senior ACE program requires completion of all the Intermediate-Senior Degree Requirements in addition to the Program Track courses.

Intermediate-Senior Indigenous Teacher Education Program (ITEP)

Descriptions (<https://www.queensu.ca/academic-calendar/education/course-descriptions/>) for the courses listed below.

| Code | Title | Units |
|---|--------------------------------|-------------|
| Intermediate-Senior Degree Requirements (see above) and Program Track: (6.0 units) | | |
| EDST 201 | Theory of Indigenous Education | 3.00 |
| FOCI 201 | Indigenous Teacher Education | 3.00 |
| Total Units | | 6.00 |

* Program tracks combine an Education Studies (EDST) course, Program Focus (FOCI) course and PRAC 451 Alternative Practicum.

Total Degree Requirement for ITEP Intermediate-Senior: 60.0 units

ITEP Practicum Format

Campus-based candidates are assigned to an Associate School for both practicum components in the fall term. The winter term practicum component will occur where possible, in a designated First Nations Associate School or in a school with a significant Indigenous student population within

the Queen's catchment area, with an OCT certified teacher in good standing. Candidates will return to their original Associate School for the summer 2 practicum component.

Note:

The Intermediate-Senior Indigenous Teacher Education Program requires completion of all the Intermediate-Senior Degree Requirements in addition to the Program Track courses.

Intermediate-Senior Outdoor and Experiential Education (OEE)

Descriptions (<https://www.queensu.ca/academic-calendar/education/course-descriptions/>) for the courses listed below.

| Code | Title | Units |
|--|---|-------------|
| Intermediate-Senior Degree Requirements (see above) and Program Track: (6.0 units)* | | |
| EDST 260 | Understanding the Principles and Programs in Outdoor and Experiential Education | 3.00 |
| FOCI 260 | Outdoor & Experiential Ed | 3.00 |
| Total Units | | 6.00 |

* Program tracks combine an Education Studies (EDST) course, Program Focus (FOCI) course and PRAC 451 Alternative Practicum.

Total Degree Requirement for OEE Intermediate-Senior: 60.0 units

OEE Practicum Format

OEE candidates are assigned to an Associate School for both practicum components in the fall term. The winter term practicum component will occur in an Ontario Outdoor or Experiential Education setting with an OCT certified teacher in good standing. Candidates will return to their original Associate School for the summer 2 Practicum component.

Note:

The Intermediate-Senior OEE program requires completion of all the Intermediate-Senior Degree Requirements in addition to the Program Track courses.

Degree requirements are subject to change without notice.

Technological Education Degree Requirements

Applicants entering without an undergraduate degree who complete Technological Education are awarded a Diploma in Education (DEd). Those entering with an undergraduate degree and who complete the program option are awarded

a Bachelor of Education degree (BEd). The same courses are taken in both the BEd and the DEd programs.

Descriptions (<https://www.queensu.ca/academic-calendar/education/course-descriptions/>) for the courses listed below.

| Code | Title | Units |
|---|---|-------|
| Curriculum: (12.0 units) | | |
| CURR 360 | Teaching Tech Ed, Pt 1 | 3.00 |
| CURR 361 | Teaching Tech Ed, Pt 2 | 3.00 |
| CURR 368 | Curriculum Dev In Tech Ed, Pt1 | 3.00 |
| CURR 369 | Curriculum Dev in Tech Ed,Pt 2 | 3.00 |
| Concentration: (6.0 units)* | | |
| EDST 476 | Except Children & Adolescents | 3.00 |
| FOCI 213 | Broad-Based Technological Ed | 3.00 |
| Foundational Studies: (3.0 units) | | |
| FOUN 100 | Psychological Foundations of Education | 1.00 |
| FOUN 101 | Foundations of Assessment | 1.00 |
| FOUN 102 | Historical and Philosophical Foundations of Education | 1.00 |
| Practicum: (10.5 units) | | |
| PRAC 411 | Practicum (IS/TE) | 1.50 |
| PRAC 421 | Practicum (IS/TE) | 1.50 |
| PRAC 431 | Practicum (ISTE) | 2.00 |
| PRAC 441 | Practicum IS/TE | 2.00 |
| PRAC 451 | Alternative Practicum IS/TE | 1.50 |
| PRAC 461 | Practicum (IS/TE) | 2.00 |
| Professional Studies: (28.5 units) | | |
| PROF 110 | Self As Teacher | 3.00 |
| PROF 210 | Self as Learner | 3.00 |
| PROF 310 | Self as Professional | 3.00 |
| PROF 170 | School and Classroom Leadership: In Pursuit of School Effectiveness | 3.00 |
| PROF 180 | School Law and Policy | 1.50 |
| PROF 411 | Theory and Professional Practice (IS) | 1.50 |
| PROF 500 | Supporting Learning Skills | 1.00 |
| PROF 501 | Building a Professional Career as a Teacher | 1.50 |
| PROF 502 | Introduction to Indigenous Studies for Teachers (PJ & IS) | 1.00 |
| PROF 503 | Integrating Environmental Education in the Classroom | 1.00 |
| PROF 504 | Educational Technology as a Teaching and Learning Tool | 1.50 |
| PROF 505 | Meeting the Needs of Learners | 1.50 |
| PROF 506 | English Language Learners | 3.00 |
| PROF 507 | Transitions and Pathways | 1.50 |

| | | |
|--------------------|-------------------------|--------------|
| PROF 508 | Teaching Grades 7 and 8 | 1.50 |
| Total Units | | 60.00 |

* Concentrations combine an Education Studies (EDST) course, Program Focus (FOCI) course and PRAC 450 Alternative Practicum.

Total Degree Requirement for Technological Education: 60.0 units

View the courses taken (https://educ.queensu.ca/sites/educwww/files/uploaded_files/Study/TechEd%20Degree%20Requirements%2020190709.pdf) in each term of the Technological Education program (PDF 69.3 KB).

Note:Technological Education DEd requirements are the same as Technological Education BEd Requirements.