

GLOBAL DEVELOPMENT STUDIES

Departmental Notes

Subject Code: **DEVS**

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Overview

Global Development Studies is an interdisciplinary degree program that empowers students to better understand and shape the driving forces of change in our interconnected world. To open up a wide range of career choices and options for further study in Canada and internationally, the program connects big-picture analysis with problem-solving approaches based on deep empirical knowledge. This unique combination gives students skill sets that help them realize their commitment to making the world a better place. Through careful analysis of contemporary challenges in the fields of poverty and livelihoods, cross-cultural communication, environmental sustainability, human rights, and indigenous studies, we help students appreciate development as a relationship rather than as a characteristic of particular places and people.

The Department offers Major (<https://queensu-ca-public.courseleaf.com/arts-science/schools-departments-programs/global-development-studies/global-development-studies-major-arts-ba-honours/>), Medial (<https://queensu-ca-public.courseleaf.com/arts-science/schools-departments-programs/global-development-studies/global-development-studies-medial-arts-ba-honours/>), and Minor (<https://queensu-ca-public.courseleaf.com/arts-science/schools-departments-programs/global-development-studies/global-development-studies-minor-arts/>) courses of study. We are an interdisciplinary department, working closely with the Departments of Geography (<https://queensu-ca-public.courseleaf.com/arts-science/schools-departments-programs/geography-planning/>), Environmental Studies (<https://queensu-ca-public.courseleaf.com/arts-science/schools-departments-programs/environmental-studies/>), History (<https://queensu-ca-public.courseleaf.com/arts-science/schools-departments-programs/history/>), Languages, Literatures, and Cultures (<https://queensu-ca-public.courseleaf.com/arts-science/schools-departments-programs/languages-literatures-cultures/>), Political Studies (<https://queensu-ca-public.courseleaf.com/arts-science/schools-departments-programs/political-studies/>), Sociology (<https://queensu-ca-public.courseleaf.com/arts-science/schools-departments-programs/sociology/>), Economics (<https://queensu-ca-public.courseleaf.com/arts-science/schools-departments-programs/economics/>), and Gender Studies (<https://queensu-ca-public.courseleaf.com/arts-science/schools-departments-programs/gender-studies/>) as well as the Queen's Aboriginal Council (<https://www.queensu.ca/inclusive/content/aboriginal-council/>). Students enter the program in second year and will follow a 200-level curriculum focused on foundational courses that establish the key building blocks for development studies as a field. Topic courses at the 300-level facilitate a broadening of the perspectives and a deepening of knowledge. 400-level courses for Major (<https://queensu-ca-public.courseleaf.com/arts-science/schools-departments-programs/global-development-studies/global-development-studies-major-arts-ba-honours/>) and Medial (<https://queensu-ca-public.courseleaf.com/arts-science/schools-departments-programs/global-development-studies/global-development-studies-medial-arts-ba-honours/>) students offer the opportunity to specialize in seminar settings led by leading experts in the field.

programs/geography-planning/), Environmental Studies (<https://queensu-ca-public.courseleaf.com/arts-science/schools-departments-programs/environmental-studies/>), History (<https://queensu-ca-public.courseleaf.com/arts-science/schools-departments-programs/history/>), Languages, Literatures, and Cultures (<https://queensu-ca-public.courseleaf.com/arts-science/schools-departments-programs/languages-literatures-cultures/>), Political Studies (<https://queensu-ca-public.courseleaf.com/arts-science/schools-departments-programs/political-studies/>), Sociology (<https://queensu-ca-public.courseleaf.com/arts-science/schools-departments-programs/sociology/>), Economics (<https://queensu-ca-public.courseleaf.com/arts-science/schools-departments-programs/economics/>), and Gender Studies (<https://queensu-ca-public.courseleaf.com/arts-science/schools-departments-programs/gender-studies/>) as well as the Queen's Aboriginal Council (<https://www.queensu.ca/inclusive/content/aboriginal-council/>). Students enter the program in second year and will follow a 200-level curriculum focused on foundational courses that establish the key building blocks for development studies as a field. Topic courses at the 300-level facilitate a broadening of the perspectives and a deepening of knowledge. 400-level courses for Major (<https://queensu-ca-public.courseleaf.com/arts-science/schools-departments-programs/global-development-studies/global-development-studies-major-arts-ba-honours/>) and Medial (<https://queensu-ca-public.courseleaf.com/arts-science/schools-departments-programs/global-development-studies/global-development-studies-medial-arts-ba-honours/>) students offer the opportunity to specialize in seminar settings led by leading experts in the field.

Special Study Opportunities

DEVS 306 Cuban Culture and Society I DEVS 307 Cuban Culture and Society II Havana

Cuban culture and Society I and II courses, part of an exchange agreement between Queen's and the University of Havana, have been offered since 2008. Each is a 3.0 unit undergraduate course. DEVS 306 takes place on Queen's campus during the winter term (January-April). DEVS 307 begins at Queen's after the April exam period with a four-day predeparture session and continues for two weeks at the University of Havana in Cuba. DEVS 306 is a prerequisite for DEVS 307 (the Havana companion course), but DEVS 306 can also be taken on its own.

The aim is to introduce students to some of the main events and highlights of Cuban society, history, politics, and culture, with a focus on the period from the Cuban revolution (1959)



to the present. DEVS 306 combines readings, film screenings, and active classroom discussions. In DEVS 307 in Havana, the instructors are drawn from the University of Havana faculty as well as practicing artists, filmmakers, and musicians. Enrolment in DEVS 307 is through an application process. Ancillary fee is estimated to be \$3200 for travel costs. Course application forms are available through the Global Development Studies Department, <https://www.queensu.ca/devs/undergraduate-program/international-study-program-cuba> (<https://www.queensu.ca/devs/undergraduate-program/international-study-program-cuba/>).

These courses have been offered annually since 2008 as DEVS 305/6.0 and were renumbered to DEVS 306/3.0 and DEVS 307/3.0 in May 2020. This short video created by a former student in 2020 contains interviews with past students who explain their experience in Havana. To watch the video, click the link below or copy and paste the following link into your browser: <https://youtu.be/ehUoAgijoWA> (<https://youtu.be/ehUoAgijoWA%20i/>)

DEVS 306 Cuban Culture and Society I Units: 3.00

This course introduces students to Cuban society and culture. The focus is on the period from the Cuban revolution (1959) to the present. Students will examine some of the main events and highlights of Cuban history, politics and culture in this era. This is a prerequisite for DEVS 307 Cuban Culture and Society II, held in Havana.

LEARNING HOURS 120(36L;84P)

Requirements: Prerequisite Level 3 or above and registration in an Arts and Science Plan. Exclusion A maximum of 6.0 units from DEVS 305; DEVS 306; DEVS 307.

Offering Faculty: Faculty of Arts and Science

DEVS 307 Cuban Culture and Society II Havana Units: 3.00

An experiential learning course that takes place in Havana, in collaboration with U of Havana. Begins with pre-departure sessions at Queen's followed by two weeks in Havana. Havana instructors include professors, musicians, filmmakers, artists. Havana site visits include museums, art schools, organic gardens, galleries, medical schools, theatres. NOTE Students are expected to pay an ancillary fee for travel and accommodation while in Havana. Estimated costs \$3200.00. Students are expected to attend pre-departure orientation prior to leaving for Havana. Students must apply to take this course.

LEARNING HOURS 120 (120Oc).

Requirements: Prerequisite DEVS 306. Exclusion A maximum of 6.0 units from DEVS 305; DEVS 306; DEVS 307.

Offering Faculty: Faculty of Arts and Science

Independent Work Study Abroad Program: DEVS 410 Work Study Placement in Development Studies and DEVS 411 Post-Placement Seminar in Development Studies

One of the most attractive features of the Global Development Studies program at Queen's is the opportunity it affords students to complete a placement in a development context and get hands-on field experience for credit. Many of our students maintain that their placement is the highlight of their academic career. The experience-based learning within a DEVS 410 Work Study Placement in Development Studies internship courses refines practical skills for the workplace and enhances cross-cultural understanding and communication skills while helping students understand the role of history and power in shaping the global world. Students have travelled to places such as Bangladesh, Bolivia, China, Costa Rica, Laos, Ghana; have worked with organizations such as United Nations Development Programme (UNDP), Oxfam, Shastri, Polaris Institute, World Bank, Canada World Youth, SOS Children's Village, Red Cross, Habitat for Humanity; and have been engaged with projects as diverse as AIDS education, land erosion prevention, human rights, and new immigrants to Canada.

The placement itself (6.0 units) usually takes place over the summer months following completion of the third year of study but requires pre-departure training in the Winter Term. These units are not considered complete until the co-requisite Post-Placement Seminar (3.0 units) is completed in the following Fall Term.

Enrolment in the DEVS 410 Work Study Placement in Development Studies and DEVS 411 Post-Placement Seminar in Development Studies program is through an application process. Application forms are available through Global Development Studies Department, www.queensu.ca/devs/ (<http://www.queensu.ca/devs/>). Very limited funds are available through an application process to support internships, but in general, students are responsible for all costs.

Summer Semester at the University of Witwatersrand, South Africa

DEVS has partnered with the University of Witwatersrand in Johannesburg, South Africa to offer a six-week summer semester abroad taking place from mid July through August. This unique study-abroad opportunity at a world-class university gives students the chance to choose two seminar-level courses on topics covering diverse aspects of contemporary African society and development. In addition, there is also a guided series of weekly cultural activities in-and-around the city of Johannesburg with Queen's and South

African instructors. Lastly, there is a weekly reading course with the other students on South African literature.

Students earn a total of 9.0 DEVS undergraduate credits for successfully completing the Summer Semester. Enrolment in the Summer Semester requires students to have taken DEVS 363 Contemporary Southern Africa: Development Trends and Challenges or permission of the department. Ancillary fee is estimated to be \$1500 for the programme fee and accommodation. Accommodation is provided in a secure, self-catering centre on campus. Food, flight, and transportation costs are not included, and students are required to make sure they have appropriate health insurance. Applications are open to third year and above students in good standing and are due in early January. The relevant forms will be made available through the Global Development Studies Department website in December <http://www.queensu.ca/devs> (<http://www.queensu.ca/devs/>)

Semester in Shanghai

Courses taken in the Queen's Semester in Shanghai program offered through the International Programs Office are pre-approved as option courses in DEVS Plans.

<http://www.queensu.ca/ipo/outgoing-students/semester-shanghai> (<http://www.queensu.ca/ipo/outgoing-students/semester-shanghai/>)

Global Action and Engagement Certificate (GAEN)

The Global Action and Engagement certificate is a new program bringing together the Department of Global Development Studies, Arts and Science Online within the Faculty of Arts and Science, and partners in the School of International Development and Global Studies at the University of Ottawa. The program design is flexible to meet the needs of a wide range of learners, from those seeking preparation for work overseas to those who have participated in activities such as global service learning, international experiential learning, volunteer abroad and community-engagement fieldwork and practicums, and seeking formal education or training in global development to better understand the contexts.

The certificate will comprise of 18.0 units of undergraduate courses, including 15.0 units of core courses and 3.0 units selected from a number of option courses. Global Engagement (DEVS 280 Global Engagement) is the culminating course centered on active, collaborative, and self-reflexive modes of learning. It will lead students to reflect upon and unpack previous experiential learning activities that have taken place in the context of global development, while preparing them for future global engagement. Note only 9.0 units from the GAEN certificate (<https://queensu-ca-public.courseleaf.com/arts-science/schools-departments-programs/global-development-studies/global-action-engagement-certificate/>)

[public.courseleaf.com/arts-science/schools-departments-programs/global-development-studies/global-action-engagement-certificate/](https://queensu-ca-public.courseleaf.com/arts-science/schools-departments-programs/global-development-studies/global-action-engagement-certificate/)) can be counted towards your degree program.

Faculty

Diana Córdoba (<https://www.queensu.ca/devs/diana-cordoba/>), Karen Dubinsky (<https://www.queensu.ca/devs/karen-dubinsky/>), Marc Epprecht (<https://www.queensu.ca/devs/marc-epprecht/>), Rebecca Hall (<https://www.queensu.ca/devs/rebecca-hall/>), Mark Hostetler (<https://www.queensu.ca/devs/mark-hostetler/>), Reena Kukreja (<https://www.queensu.ca/devs/reena-kukreja/>), Paritosh Kumar (<https://www.queensu.ca/devs/paritosh-kumar/>), Robert Lovelace (<https://www.queensu.ca/devs/robert-lovelace/>), David McDonald (<https://www.queensu.ca/devs/david-mcdonald/>), Celeste Pedri-Spade (<https://www.queensu.ca/devs/celeste-pedri-spade/>), Fahim Quadir (<https://www.queensu.ca/devs/fahim-quadir/>), Bernadette P. Resurrección (<https://www.queensu.ca/devs/bernadette-p-resurrecci%C3%B3n/>), Susanne Soederberg (<https://www.queensu.ca/devs/susanne-soederberg/>), Marcus Taylor (<https://www.queensu.ca/devs/marcus-taylor/>), Kyla Tienhaara (<https://www.queensu.ca/devs/kyla-tienhaara/>)

Programs

- Global Development Studies – Major (Arts) – Bachelor of Arts (Honours) (<https://queensu-ca-public.courseleaf.com/arts-science/schools-departments-programs/global-development-studies/global-development-studies-major-arts-ba-honours/>)
- Global Development Studies – Medial (Arts) – Bachelor of Arts (Honours) (<https://queensu-ca-public.courseleaf.com/arts-science/schools-departments-programs/global-development-studies/global-development-studies-medial-arts-ba-honours/>)
- Global Development Studies – General (Arts) – Bachelor of Arts (<https://queensu-ca-public.courseleaf.com/arts-science/schools-departments-programs/global-development-studies/global-development-studies-general-arts-ba/>)
- Global Development Studies – Minor (Arts) (<https://queensu-ca-public.courseleaf.com/arts-science/schools-departments-programs/global-development-studies/global-development-studies-minor-arts/>)
- Global Action and Engagement Certificate (<https://queensu-ca-public.courseleaf.com/arts-science/schools-departments-programs/global-development-studies/global-action-engagement-certificate/>)



Courses

DEVS 100 Canada and the "Third World" Units: 6.00

Introduces basic theoretical concepts of development studies, the history of global inequality, and short histories of alternative development strategies. Case studies of Canada's ties to the so-called third world will include missionaries, military, business, and aid. Canadian colonialism over First Nations peoples will introduce basic issues in Aboriginal Studies.

NOTE Also offered online. Consult Arts and Science Online. Learning Hours may vary.

NOTE Also offered at the Bader International Studies Centre, Herstmonceux. Learning Hours may vary.

LEARNING HOURS 240 (48L;24T;24O;144P)

Requirements: Prerequisite None. Exclusion DEVS 105.

Course Equivalencies: DEVS100; DEVS100B

Offering Faculty: Faculty of Arts and Science

DEVS 101 Development Studies in Global Perspective Units: 3.00

Offering Faculty: Faculty of Arts and Science

DEVS 102 Canada in the World Units: 3.00

Offering Faculty: Faculty of Arts and Science

DEVS 105 Development Studies in Global Perspective Units: 3.00

This Introductory course to the field of global development studies provides the foundations for interdisciplinary study and action. It provides the thematic grounding and analytical tools to help engage pressing issues using multiple perspectives and a diversity of knowledges.

NOTE DEVS 100 offers a comprehensive 6.0 unit introduction to Global Development Studies. Given the impact of Covid-19 on student course loads, DEVS is also offering DEVS 105 as a 3.0 unit introductory course in the winter term of 2020-21.

This course serves as an alternative gateway into global development studies and can be used instead of DEVS 100 as a prerequisite for students seeking to concentrate in DEVS after their first year.

LEARNING HOURS 120 (18L;18T;84P).

Requirements: Prerequisite None. Exclusion DEVS 100.

Offering Faculty: Faculty of Arts and Science

DEVS 210 Development in Practice Units: 3.00

Development in Practice focuses on institutional efforts to frame, plan, and manage development and change towards sustainable, just and positive outcomes. It will examine political negotiations in setting strategic development agendas and goals. It also includes critically learning about practical planning approaches used in development programs.

LEARNING HOURS 120 (24L;12T;84P).

Requirements: Prerequisite Level 2 or above and registration in a DEVS Plan or permission of the Department. Equivalency DEVS 293 (Topic Title: Development in Practice - 2020/21).

Offering Faculty: Faculty of Arts and Science

DEVS 220 Introduction to Indigenous Studies Units: 3.00

An introduction to Indigenous ways of knowing organized on a historical basis, from creation to present day, emphasizing Indigenous cultures and experiences in Canada. Students will critically examine colonialism. Indigenous perspectives will be introduced through lecture, reading and assignments, and from contributions from elders, members of Indigenous communities and Indigenous scholars.

NOTE Also offered online. Consult Arts and Science Online.

Learning Hours may vary.

LEARNING HOURS 120 (36L;12O;72P)

Requirements: Prerequisite None.

Offering Faculty: Faculty of Arts and Science

DEVS 221 Topics in Indigenous Human Ecology Units: 3.00

Indigenous Human Ecology re-evaluates conventional knowledge based on Indigenous knowledge, worldview, and culture. Introduction to an Indigenous perspective on contemporary issues. Lectures and discussion provide detailed examinations of topics such as contemporary issues in Indigenous healing, art, teaching and learning, socio-political life.

NOTE Also offered online. Consult Arts and Science Online.

Learning Hours may vary.

LEARNING HOURS 120 (24L;12T; 84P)

Requirements: Prerequisite DEVS 220 or permission of the Department.

Offering Faculty: Faculty of Arts and Science

DEVS 230 The Global Political Economy of Development Units: 3.00

Applying global political economy perspectives to key aspects of development finance. Topics include the introduction of basic economic terms, the role of the International Monetary Fund, World Bank, World Trade Organization, and the growing roles of Transnational Corporations and financial markets in development

NOTE Also offered online. Consult Arts and Science Online. Learning Hours may vary.

LEARNING HOURS 96 (24L;12T;12O;48P)

Requirements: Prerequisite DEVS 100 or DEVS 105.

Note DEVS 100 can be taken concurrently in exceptional circumstances.

Offering Faculty: Faculty of Arts and Science

DEVS 240 Culture and Development Units: 3.00

Provides students with a broad overview of debates relating to development and culture, including issues of religion, music, sport, art and literature, and how these interact with economic policy and political change.

NOTE Also offered online. Consult Arts and Science Online. Learning Hours may vary.

LEARNING HOURS 120 (24L;12T;84P)

Requirements: Prerequisite (DEVS 100 or DEVS 105) and DEVS 230. Note DEVS 100 can be taken concurrently in exceptional circumstances.

Offering Faculty: Faculty of Arts and Science

DEVS 250 Environmental Transformations Units: 3.00

Examines the relationship between development and environmental change by introducing social science perspectives on themes including energy, agriculture, climate, urbanization, and water. With a focus on combining macro- and micro-analysis, the course reflects on the meaning of development in an era of global environmental transformation.

LEARNING HOURS 120 (18L;18G;84P)

Requirements: Prerequisite Level 2 or above.

Offering Faculty: Faculty of Arts and Science

DEVS 260 Globalization, Gender & Development Units: 3.00

This course is designed for those interested in undertaking a critical analysis of the gendered impact of the globalization process and development policies with a focus on women in the Global South.

NOTE Also offered online. Consult Arts and Science Online. Learning Hours may vary.

LEARNING HOURS 120(24L;12T;84P)

Requirements: Prerequisite ({DEVS 100 or DEVS 105} and [Level 2 or above or registration in the GAEN certificate]) or permission of Instructor.

Offering Faculty: Faculty of Arts and Science

DEVS 280 Global Engagement Units: 3.00

This course explores current thinking around the motivations for, and ethical implications of, working with communities on issues of social justice, inequality, and sustainable development. Students will engage in self-reflexive practices and work collaboratively to create tools and action plans for ethical global engagement in the future.

NOTE Only offered online. Consult Arts and Science Online. LEARNING HOURS 120 (84O;36P)

Requirements: Prerequisite ({DEVS 100 or DEVS 105} and [Level 2 or above or registration in the GAEN certificate]) or permission of Instructor.

Offering Faculty: Faculty of Arts and Science

DEVS 292 Topics in Development Studies I Units: 3.00

Lectures and courses offered by regular and visiting faculty on development topics related to their research interests. Consult the departmental homepage for further details of specific course offerings each year.

LEARNING HOURS 120 (36L;84P)

Requirements: Prerequisite Level 2 or above and registration in any DEVS Plan or permission of the Department.

Offering Faculty: Faculty of Arts and Science

DEVS 293 Topics in Development Studies II Units: 3.00

Lectures and courses offered by regular and visiting faculty on development topics related to their research interests. Consult the departmental homepage for further details of specific course offerings each year.

LEARNING HOURS 120 (24L;12T;84P)

Requirements: Prerequisite Level 2 or above and registration in any DEVS Plan or permission of the Department.

Offering Faculty: Faculty of Arts and Science

DEVS 300 Cross-Cultural Research Method Units: 3.00

A study of practical issues related to development research and program evaluation in development settings, using a case-study approach. Topics include information retrieval, cross-cultural research methods, basic data analysis, and results-based project evaluation.

LEARNING HOURS 132 (24L;12G;96P)

Requirements: Prerequisite (DEVS 100 or DEVS 105) and DEVS 230 and DEVS 240. Note DEVS 100 can be taken concurrently with DEVS 230 or DEVS 240 in exceptional circumstances.

Offering Faculty: Faculty of Arts and Science



DEVS 305 Cuban Culture & Society Units: 6.00

This course is designed to introduce students to Cuban society and culture. The course will focus especially on the period from the Cuban revolution (1959) to the present. Students will examine some of the main events and highlights of Cuban history, politics and culture in this era. Two weeks of this course will take place at the University of Havana during the month of May. NOTES 1 Students are expected to pay an ancillary fee for travel and accommodation while in Havana. Estimated cost \$3200.00.

2 Students must apply to take the course. Applications are available in the DEVS office during the month of September.

3 Students are expected to attend a pre-departure orientation in late April/early May prior to leaving for Havana, Cuba.

4 Costs and application deadlines will be posted on the DEVS website.

Requirements: Prerequisite Level 3 or above and registration in any Arts and Science Plan. Exclusion A maximum of 6.0 units from DEVS 305; DEVS 306; DEVS 307. Note Visit the Department of Global Development Studies webpage for more information..

Offering Faculty: Faculty of Arts and Science

DEVS 306 Cuban Culture and Society I Units: 3.00

This course introduces students to Cuban society and culture. The focus is on the period from the Cuban revolution (1959) to the present. Students will examine some of the main events and highlights of Cuban history, politics and culture in this era. This is a prerequisite for DEVS 307 Cuban Culture and Society II, held in Havana.

LEARNING HOURS 120(36L;84P)

Requirements: Prerequisite Level 3 or above and registration in an Arts and Science Plan. Exclusion A maximum of 6.0 units from DEVS 305; DEVS 306; DEVS 307.

Offering Faculty: Faculty of Arts and Science

DEVS 307 Cuban Culture and Society II Havana Units: 3.00

An experiential learning course that takes place in Havana, in collaboration with U of Havana. Begins with pre-departure sessions at Queen's followed by two weeks in Havana. Havana instructors include professors, musicians, filmmakers, artists. Havana site visits include museums, art schools, organic gardens, galleries, medical schools, theatres. NOTE Students are expected to pay an ancillary fee for travel and accommodation while in Havana. Estimated costs \$3200.00. Students are expected to attend pre-departure orientation prior to leaving for Havana. Students must apply to take this course.

LEARNING HOURS 120 (120Oc).

Requirements: Prerequisite DEVS 306. Exclusion A maximum of 6.0 units from DEVS 305; DEVS 306; DEVS 307.

Offering Faculty: Faculty of Arts and Science

DEVS 321 Development Dramas Units: 3.00

In its capacity to imagine, construct, and disseminate modes of being and becoming, theatre has helped shape and rework colonialism, national liberation, postcolonial citizenship, and neoliberal globalization. This course is a critical exploration of this evolving relationship between theatre and development from a variety of perspectives throughout the world.

Requirements: DEVS100

Offering Faculty: Faculty of Arts and Science

DEVS 340 Theories of Development Units: 3.00

Provides students with an overview of theories that underpin the development enterprise, and critiques of development, through the use of primary texts and critical appraisals.

LEARNING HOURS 120 (24L;12T;84P)

Requirements: Prerequisite (DEVS 100 or DEVS 105) and DEVS 230 and DEVS 240. Exclusion POLS 346. Note DEVS 100 can be taken concurrently with DEVS 230 or DEVS 240 in exceptional circumstances.

Offering Faculty: Faculty of Arts and Science

DEVS 348 Advanced Guitar Techniques and Methods Units: 3.00

Offering Faculty: Faculty of Arts and Science

DEVS 350 Gender and Development Units: 3.00

Explores gender and development as related social formations in global North and South. Traces historical processes including colonial capitalism as it restructured gender inequalities, shaped anti-colonial projects of `freedom`, framed institutional projects of rights and `empowerment`, and recast resistance against gender inequality.

LEARNING HOURS 132 (36L;96P)

Requirements: Prerequisite (DEVS 100 or DEVS 105) and DEVS 230 and DEVS 240. Note DEVS 100 can be taken concurrently with DEVS 230 or DEVS 240 in exceptional circumstances.

Offering Faculty: Faculty of Arts and Science

DEVS 351 Labour and Global Development Units: 3.00

Explores the relationships between the production of goods, the lives and livelihoods of workers, and socio-economic development at local, national and global levels. Issues include: the international division of labour; global commodity chains; technological change; labour markets; informal sector; genders in production; unions and labour rights.

LEARNING HOURS 120 (24L;12T;84P)

Requirements: Prerequisite DEVS 230 or SOCY 225 or POLS 262 or GPHY 228. Equivalency DEVS 311.

Offering Faculty: Faculty of Arts and Science

DEVS 352 Technology and Development Units: 3.00

An introduction to the socio-economic, cultural and political factors surrounding technology and its relationship to the development process in both advanced industrial societies and developing nations. Student project groups will focus on particular realms of technology in development and the interaction of politics and policy with technological choice and design, including appropriate, intermediate and sustainable technologies.

LEARNING HOURS 120 (24L;12T;84P)

Requirements: Prerequisite Level 3 or above and (registration in any DEVS Plan or registration in any Applied Science Program) or permission of the Department. Equivalency DEVS 330.

Offering Faculty: Faculty of Arts and Science

DEVS 353 Business and Global Development Units: 3.00

Over the past several decades, business - particularly large multinational corporations - have come to play an increasingly dominant role in global development. This course will interrogate the structures, processes and practices employed by corporations as the forge new partnerships with states, global development organizations and corporations.

LEARNING HOURS 120 (24L;12T;84P)

Requirements: Prerequisite COMM 200 or COMM 372 or COMM 375 or COMM 407 or DEVS 230 or DEVS 250 or GPHY 228 or POLS 262 or SOCY 225. Equivalency DEVS 333.

Offering Faculty: Faculty of Arts and Science

DEVS 354 Cities and Urbanization in the South Units: 3.00

This course examines cities and urbanization in countries in the South, looking at similarities and differences between and across regions, and the extent to which these cities connect (or not) with urban areas in the North.

NOTE Priority will be given to students registered in a DEVS Plan during course selection.

LEARNING HOURS 120 (24L;12T;84P)

Requirements: Prerequisite Level 3 or above and (DEVS 230 or DEVS 250). Note Priority will be given to students registered in a DEVS Plan during course registration. Equivalency DEVS 270.

Offering Faculty: Faculty of Arts and Science

DEVS 355 AIDS, Power, and Poverty Units: 3.00

HIV/AIDS is one of the most pressing development issues in the world today. This course examines the cultural, political, economic, and other social factors that contribute to its transmission and intractability, and which help to explain the differential impact of the disease upon societies worldwide. Particular attention is paid to the ways that specific social/sexual identities and practices arising from inequitable class, gender, race, and ethnic relations, affect the prevalence of HIV, the ability to contain its spread, and the human costs that it entails.

LEARNING HOURS 120 (24L;12T;84P)

Requirements: Prerequisite Level 3 or above and (DEVS 100 or DEVS 105 or DEVS 220 or DEVS 221 or DEVS 230 or HLTH 101). Equivalency DEVS 320.

Offering Faculty: Faculty of Arts and Science

DEVS 356 The Political Economy of Resource Extraction Units: 3.00

This course analyzes the political economy of resource extraction, focusing on Canadian extraction, domestically and globally. Students will critically examine historical and contemporary extraction and its role in economies, livelihoods and transnational movement (e.g. migration and colonialism), and explore alternative extractive futures.

LEARNING HOURS 120 (36L;84P)

Requirements: Prerequisite Level 3 and above and (DEVS 230 or DEVS 250). Exclusion DEVS 392 (Topic Title: The Political Economy of Resource Extraction).

Offering Faculty: Faculty of Arts and Science

DEVS 357 Global Conflict and Local Peacebuilding Units: 3.00

Examining issues facing Indigenous individuals & communities that include ongoing cycles of violence, historical unresolved grief, the transmission of intergenerational trauma, & systemic injustice. Determinants of conflict, war, & disputes by navigating a complex landscape that includes race, gender, & the commodification of violence are examined.

LEARNING HOURS 120 (36L;18I;66P)

Requirements: Prerequisite Level 3 and above and DEVS 220. Exclusion DEVS 392 (Topic Title: Global Conflict and Local Peacebuilding).

Offering Faculty: Faculty of Arts and Science



DEVS 358 Non-Governmental Organisations, Policy Making and Development Units: 3.00

The first part of the course introduces students to critical theories and debates on NGOs governance, state-society relationships and democracy. The course begins with a broad look at theories of international development and how our understanding of the process of development has changed over time.

LEARNING HOURS 120 (24L;12T;84P)

Requirements: Prerequisite Level 3 or above. Exclusion DEVS 392 (Topic Title: Non-Governmental Organizations, Policy Making and Development).

Offering Faculty: Faculty of Arts and Science

DEVS 359 Migrations, Refugees and Development Units: 3.00

The course examines contemporary issues 'forced' migration of people to obtain theoretical understanding of processes shaping human mobility and the debates governing inclusion or exclusion of people.

LEARNING HOURS 120(24L;12T 84P)

Requirements: Prerequisite Level 3 or above Exclusion DEVS 393, Topic ID 001; DEVS 293, Topic ID 002

Offering Faculty: Faculty of Arts and Science

DEVS 361 Project Planning and Policy Advocacy Units: 3.00

The course prepares students for fieldwork in global development. It connects theory with practice through in-depth, skills-based modules on economic literacy, results-based management (RBM), and policy advocacy. Students will apply core concepts and best practices to effective proposal writing, project management, and policy advocacy.

NOTE Only offered online. Consult Arts and Science Online. LEARNING HOURS 120 (72O;48P)

Requirements: Prerequisite ([DEVS 240 or DEVS 280] and [Level 2 or above or registration in the GAEN Certificate]) or permission of Instructor.

Offering Faculty: Faculty of Arts and Science

DEVS 362 Globally Engaged Experiential Learning Units: 3.00

This course builds on DEVS 280/3.0 by facilitating an 80-hour experience related to global engagement. Students will engage with concepts of ethical engagement and relationship building as they are guided through a practical experiential learning opportunity in the field of global engagement.

NOTE Only offered online. Consult Arts and Science Online. LEARNING HOURS 120 (72O;48P)

Requirements: Prerequisite (DEVS 280 and [Level 2 or above or registration in the GAEN Certificate]) or permission of the Instructor.

Offering Faculty: Faculty of Arts and Science

DEVS 363 Contemporary Southern Africa: Development Trends and Challenges Units: 3.00

This course first provides the historical and regional context necessary to understand urban southern Africa's contemporary struggles, then examines strategies to address key development challenges and how they may be creating opportunities for new ways of thinking about citizenship in South Africa and the Global South more generally.

LEARNING HOURS 120 (24L;12T;8G;84P)

Requirements: Prerequisite Level 3 or above.

Offering Faculty: Faculty of Arts and Science

DEVS 364 The (De)Colonial Struggle Units: 3.00

Offering Faculty: Faculty of Arts and Science

DEVS 365 Trade and Investment in the Global South Units: 3.00

Offering Faculty: Faculty of Arts and Science

DEVS 392 Topics in Development Studies I Units: 3.00

Seminars offered by regular and visiting faculty on development topics related to their research interests. Consult the departmental homepage for further details of specific course offerings each year.

LEARNING HOURS 120 (36L;84P)

Requirements: Prerequisite Level 3 or above and registration in any DEVS Plan or permission of the Department.

Offering Faculty: Faculty of Arts and Science

DEVS 393 Topics in Development Studies I Units: 3.00

Seminars offered by regular and visiting faculty on development topics related to their research interests. Consult the departmental homepage for further details of specific course offerings each year.

LEARNING HOURS 132 (24L;12T;96P)

Requirements: Prerequisite Level 3 or above and registration in any DEVS Plan or permission of the Department.

Offering Faculty: Faculty of Arts and Science

DEVS 394 Topics in Development Studies III Units: 3.00

Seminars offered by regular and visiting faculty on development topics related to their research interests. Consult the departmental homepage for further details of specific course offerings each year.

Requirements: Level 3 in DEVS

Offering Faculty: Faculty of Arts and Science

DEVS 395 Topics in Development Studies IV Units: 3.00

Seminars offered by regular and visiting faculty on development topics related to their research interests. Consult the departmental homepage for further details of specific course offerings each year.

Requirements: Level 3 in DEVS

Offering Faculty: Faculty of Arts and Science

DEVS 396 Topics in Development Studies V Units: 3.00

Seminars offered by regular and visiting faculty on development topics related to their research interests. Consult the departmental homepage for further details of specific course offerings each year.

Requirements: Level 3 in DEVS

Offering Faculty: Faculty of Arts and Science

DEVS 410 Work Study Placement in Development Studies Units: 6.00

Provides students with first-hand experience working with an agency involved in international development, either in Canada or abroad. The placement will normally be for 10-20 weeks, to be negotiated with the sponsoring agency. Students are required to attend preparatory meetings, prepare a work-study proposal, a research paper on the placement and maintain a journal on a continuing basis while on their placement. In addition to academic requirements, students are required to enroll in the Queen's Emergency Support Program, attend pre-departure orientation and complete Queen's Off-Campus Activity Safety Policy (OCASP) requirements.

NOTE Students are normally responsible for all costs associated with participation in this course.

LEARNING HOURS 260 (60G;200P)

Requirements: Prerequisite Level 3 or above and registration in the DEVS Major Plan and departmental approval in advance from the Head of Global Development Studies. Corequisite DEVS 411 Exclusion DEVS 420; DEVS 432.

Course Equivalencies: DEVS410;DEVS410B

Offering Faculty: Faculty of Arts and Science

DEVS 411 Post-Placement Seminar in Development Studies Units: 3.00

Required for students who have successfully completed the course requirements for DEVS 410. The course will provide a forum for students to debrief and to critically examine their placement experience. Evaluation based on presentation, participation, journal synthesis and a final report.

LEARNING HOURS 120 (36S;84P).

Requirements: Prerequisite DEVS 410 and level 3 or above and registration in the DEVS Major Plan and departmental approval in advance from the Placement Coordinator, Global Development Studies. One-Way Exclusion May not be taken with or after DEVS 420.

Offering Faculty: Faculty of Arts and Science

DEVS 420 Study Placement in Development Studies Units: 3.00

Participation in an organized educational or cultural exchange, either i) one term of studies at a developing-country university, or ii) an exchange program in a developing-country setting with an organization such as Canada World Youth or Shastri Indo-Canadian Institute for at least 6 weeks. Students are required to prepare a work-study proposal, a risk assessment of their placement and attend a pre-departure orientation. Assessment will also be based on a journal and final report.

NOTE Students participating in the study period at the University of Witwatersrand (Wits) in Johannesburg will pay an ancillary fee for programming (e.g. cultural field trips, busing). Students will pay all travel and living costs while studying at Wits. The study period at Wits is mid-July to end of August.

LEARNING HOURS 124 (40G;84P).

Requirements: Prerequisite Level 3 or above and registration in the (DEVS Major or Medial Plan) and departmental approval in advance from the Placement Coordinator, Global Development Studies. Exclusion DEVS 410.

Offering Faculty: Faculty of Arts and Science

DEVS 480 Reindigenizing People and Environment Units: 6.00

600 years of colonialism have greatly harmed this planet's people and environments. Complementary lifeways can balance cognitive, emotional, and physical realities and inform intellectual, scientific, and artistic enquiry. This course attempts to strike that balance, through academic inquiry and visceral experience, in the classroom and on the land.

NOTE Students are required to make application. Contact Department for application information.

NOTE Students are expected to pay an ancillary fee for travel and food costs while in the field. The estimated cost is \$400.

LEARNING HOURS 232 (8L;8S;36O;100Oc;80P).

Requirements: Prerequisite DEVS 220 or GPHY 351. Note Students are required to submit an application, please contact the Department for more information.

Offering Faculty: Faculty of Arts and Science

DEVS 490 Senior Sem.:Strategies For Chg Units: 3.00

Offering Faculty: Faculty of Arts and Science

DEVS 491 Topics In International Develo Units: 3.00

Offering Faculty: Faculty of Arts and Science

**DEVS 492 Topics in Development Studies I Units: 3.00**

Seminars offered by regular and visiting faculty on development topics related to their research interests. Consult the departmental homepage for further details of specific course offerings each year.

NOTE Taught concurrently with DEVS 8XX/3.0.

Requirements: Prerequisite Level 4 or above and registration in a (DEVS Major or Medial Plan) and (DEVS 300 or DEVS 340) or permission of the Department.

Offering Faculty: Faculty of Arts and Science

DEVS 501 Hons Thesis in Devs Units: 6.00

The course will involve a critical review of the literature on a clearly-defined topic relevant to development, a synthesis of ideas, and a final thesis under the supervision of a faculty member.

NOTE The student must identify a willing supervisor from DEVS or a cognate department and receive permission of the Department of Global Development Studies.

LEARNING HOURS 240 (24I;216P).

Requirements: Prerequisite A minimum cumulative GPA of 3.50 or higher and level 4 or above and registration in a (DEVS Major or Medial Plan). Note The student must identify a willing supervisor from DEVS or a cognate department and receive permission of the Department of Global Development Studies.

Course Equivalencies: DEVS450, DEVS501

Offering Faculty: Faculty of Arts and Science

DEVS 502 Directed Readings in Development Studies Units: 3.00

This course enables a student or a group of students to explore a body of literature on a selected topic in development. The focus may be by theme, by region or by academic approach and can span the humanities, social sciences and environmental sciences.

NOTE The students are responsible for approaching a professor with whom they wish to work and who is willing to undertake this project.

LEARNING HOURS 120 (12I;108P).

Requirements: Prerequisite A minimum cumulative GPA of 3.50 or higher and level 4 and registration in a (DEVS Major or Medial Plan). Note The students are responsible for approaching a professor with whom they wish to work and who is willing to undertake this project.

Offering Faculty: Faculty of Arts and Science

DEVS 594 Independent Study Units: 3.00

Offering Faculty: Faculty of Arts and Science