



GLOBAL DEVELOPMENT STUDIES

Departmental Notes

Subject Code for Global Development Studies: **DEVS**

World Wide Web Address: <http://www.queensu.ca/devs/>

Head of Department: Marcus Taylor (taylorm@queensu.ca)

Department Manager: Barbra Lalonde
(devsmngr@queensu.ca)

Department Office: Mackintosh-Corry Hall, Room B411

Department Telephone: 613-533-3301

Department Fax: 613-533-2986

Chair of Undergraduate Studies & Placement Coordinator:

Paritosh Kumar (devs.ugchair@queensu.ca)

Undergraduate Office E-Mail Address:

devs.student@queensu.ca

Chair of Graduate Studies: Bernadette Resurrección

(resurreccionb@queensu.ca)

Graduate Office E-Mail Address: devsgrad@queensu.ca

Overview

The Department of Global Development Studies (DEVS) offers a suite of interdisciplinary programs that empower students to engage and influence the driving forces of global change. From questions of poverty and inequality, through to economic integration, environmental sustainability and cultural revitalization, our students address key global challenges and develop the practical skill sets required to make the world a better place. Our unique blending of big-picture analysis with practical problem-solving approaches opens a wide range of career choices and options for further study with graduates pursuing diverse fields from government and policymaking through to law, journalism, social enterprise and beyond.

The Department offers Major (<https://queensu-ca-public.courseleaf.com/arts-science/schools-departments-programs/global-development-studies/global-development-studies-major-arts-ba-honours/>), Joint Honours (<https://queensu-ca-public.courseleaf.com/arts-science/schools-departments-programs/global-development-studies/global-development-studies-medial-arts-ba-honours/>), and Minor (<https://queensu-ca-public.courseleaf.com/arts-science/schools-departments-programs/global-development-studies/global-development-studies-minor-arts/>) plans of study. Students enter the plan in second year and will follow a 200-level curriculum focused on foundational courses that establish the key building blocks for development studies as a field. Topic courses at the 300-level facilitate a broadening of the perspectives and a deepening of

knowledge. 400-level courses for Major (<https://queensu-ca-public.courseleaf.com/arts-science/schools-departments-programs/global-development-studies/global-development-studies-major-arts-ba-honours/>) and Joint Honours (<https://queensu-ca-public.courseleaf.com/arts-science/schools-departments-programs/global-development-studies/global-development-studies-medial-arts-ba-honours/>) students offer the opportunity to specialize in seminar settings led by leading experts in the field.

Special Study Opportunities

Summer Semester at the University of Witwatersrand, South Africa

DEVS has partnered with the University of Witwatersrand in Johannesburg, South Africa to offer a six-week summer semester abroad taking place from mid-July through August. This unique study-abroad opportunity at a world-class university gives students the chance to choose two seminar-level courses on topics covering diverse aspects of contemporary African society and development. In addition, there is also a guided series of weekly cultural activities in-and-around the city of Johannesburg with Queen's and South African instructors. Lastly, there is a weekly reading course with the other students on South African literature.

Students earn a total of 9.00 DEVS undergraduate credits for successfully completing the Summer Semester. Enrolment in the Summer Semester requires students to have taken DEVS 363 or permission of the department. Ancillary fee is estimated to be \$1,500 for the programme fee and accommodation. Accommodation is provided in a secure, self-catering centre on campus. Food, flight, and transportation costs are not included, and students are required to make sure they have appropriate health insurance. Applications are open to third year and above students in good standing and are due in early January. The relevant forms will be made available through the Global Development Studies Department website in December <http://www.queensu.ca/devs> (<http://www.queensu.ca/devs/>)

Semester in Shanghai

Courses taken in the Queen's Semester in Shanghai program (<http://www.queensu.ca/ipo/outgoing-students/semester-shanghai/>) offered through the International Programs Office are pre-approved as option courses in DEVS Plans.



Global Action and Engagement Certificate (GAEN)

Are you planning to work or volunteer internationally and require a strong grounding in the tools of ethical, responsible and sustainable engagement? This fully online Queen's certificate could be perfect for you! Based on the principles of reflexive cross-cultural communication and sustainable partnership building, the GAEN Certificate provides action-orientated approaches that help to ensure productive global engagements. This makes GAEN an ideal choice for students working in the fields of health, engineering, social enterprise and international development work.

The certificate will comprise of 18.00 units of undergraduate courses, including 15.00 units of core courses and 3.00 units selected from several option courses. Global Engagement (DEVS 280) is the culminating course centered on active, collaborative, and self-reflexive modes of learning. It will lead students to reflect upon and unpack previous experiential learning activities that have taken place in the context of global development, while preparing them for future global engagement. Note only 9.00 units from the GAEN certificate can be counted towards your degree program.

Independent Work Study Abroad Program: DEVS 410 and DEVS 411

One of the most attractive features of the Global Development Studies program at Queen's is the opportunity it affords students to complete a placement in a development context and get hands-on field experience for credit. Many of our students maintain that their placement is the highlight of their academic career. The experience-based learning within a DEVS 410 internship courses refines practical skills for the workplace and enhances cross-cultural understanding and communication skills while helping students understand the role of history and power in shaping the global world. Students have travelled to places such as Bangladesh, Bolivia, China, Costa Rica, Laos, Ghana; have worked with organizations such as United Nations Development Programme (UNDP), Oxfam, Shastri, Polaris Institute, World Bank, Canada World Youth, SOS Children's Village, Red Cross, Habitat for Humanity; and have been engaged with projects as diverse as AIDS education, land erosion prevention, human rights, and new immigrants to Canada.

The placement itself (6.00 units) usually takes place over the summer months following completion of the third year of study but requires pre-departure training in the Winter Term. These units are not considered complete until the co-requisite Post-Placement Seminar (3.00 units) is completed in the following Fall Term.

Enrolment in the DEVS 410 and DEVS 411 program is through an application process. Application forms are

available through contacting the Global Development Studies Placement Coordinator at devs.ugchair@queensu.ca or on the Department, www.queensu.ca/devs (<http://www.queensu.ca/devs/>) website. Very limited funds are available through an application process to support internships, but in general, students are responsible for all costs.

Faculty

For more information, please visit: <https://www.queensu.ca/devs/people> (<https://www.queensu.ca/devs/people/>)

- Kilian Atuoye
- Diana Córdoba
- Karen Dubinsky
- Marc Epprecht
- Rebecca Hall
- Mark Hostetler
- Reena Kukreja
- Paritosh Kumar
- Robert Lovelace
- David McDonald
- Celeste Pedri-Spade
- Fahim Quadir
- Bernadette P. Resurrección
- Scott Rutherford
- Susanne Soederberg
- Marcus Taylor
- Kyla Tienhaara

Major

- Global Development Studies – Major (Arts) – Bachelor of Arts (Honours) (<https://queensu-ca-public.courseleaf.com/arts-science/schools-departments-programs/global-development-studies/global-development-studies-major-arts-ba-honours/>)

Joint Honours

- Global Development Studies – Joint Honours (Arts) – Bachelor of Arts (Honours) (<https://queensu-ca-public.courseleaf.com/arts-science/schools-departments-programs/global-development-studies/global-development-studies-medial-arts-ba-honours/>)

General/Minor

- Global Development Studies – General (Arts) – Bachelor of Arts (<https://queensu-ca-public.courseleaf.com/arts-science/schools-departments-programs/global->

development-studies/global-development-studies-general-arts-ba/)

- Global Development Studies – Minor (Arts) (<https://queensu-ca-public.courseleaf.com/arts-science/schools-departments-programs/global-development-studies/global-development-studies-minor-arts/>)

Certificate

- Global Action and Engagement Certificate (<https://queensu-ca-public.courseleaf.com/arts-science/schools-departments-programs/global-development-studies/global-action-engagement-certificate/>)

Courses

DEVS 100 Canada and the "Third World" Units: 6.00

Introduces basic theoretical concepts of development studies, the history of global inequality, and short histories of alternative development strategies. Case studies of Canada's ties to the so-called third world will include missionaries, military, business, and aid. Canadian colonialism over First Nations peoples will introduce basic issues in Aboriginal Studies.

NOTE Also offered online, consult Arts and Science Online (Learning Hours may vary).

NOTE Also offered at Bader College, UK (Learning Hours may vary).

Learning Hours: 240 (48 Lecture, 24 Tutorial, 24 Online Activity, 144 Private Study)

Requirements: Prerequisite None. Exclusion DEVS 101/3.0; DEVS 102/3.0; DEVS 105/3.0*.

Course Equivalencies: DEVS100; DEVS100B

Offering Faculty: Faculty of Arts and Science

DEVS 101 Development Studies in Global Perspective Units: 3.00

Explores the relationship between global economic integration, technological change, environmental sustainability, political systems, and cultural diversity. Introduces interdisciplinary perspectives to complex global challenges, from poverty to climate change. The course builds foundations for ethical cross-cultural engagement.

NOTE Also offered online, consult Arts and Science Online (Learning Hours may vary).

Learning Hours: 120 (18 Tutorial, 18 Asynchronous Online Activity, 84 Private Study)

Requirements: Prerequisite None. Exclusion DEVS 100 (<https://www.queensu.ca/academic-calendar/search/?P=DEVS%20100>)/6.0; DEVS 105/3.0*.

Offering Faculty: Faculty of Arts and Science

DEVS 102 Canada in the World Units: 3.00

Canada in the World will help students build knowledge and analytical capacities in global development, with a focus

on Canada. The course examines how processes of global development are differentiated across borders and axes of gender, racialization, and colonization. Students will explore applications of theories of global change.

Learning Hours: 120 (18 Tutorial, 18 Asynchronous Online Activity, 84 Private Study)

Requirements: Prerequisite DEVS 101 (<https://www.queensu.ca/academic-calendar/search/?P=DEVS%20101>)/3.0 or permission of the instructor. Exclusion DEVS 100 (<https://www.queensu.ca/academic-calendar/search/?P=DEVS%20100>)/6.0.

Offering Faculty: Faculty of Arts and Science
DEVS 210 Development in Practice Units: 3.00

Development in Practice focuses on institutional efforts to frame, plan, and manage development and change towards sustainable, just and positive outcomes. It will examine political negotiations in setting strategic development agendas and goals. It also includes critically learning about practical planning approaches used in development programs.

Learning Hours: 120 (24 Lecture, 12 Tutorial, 84 Private Study)

Requirements: Prerequisite (Level 2 or above and [DEVS 100/6.0 or DEVS 101/3.0 or DEVS 105/3.0*]) or permission of the Department. Exclusion DEVS 293/3.0 (Topic Title: Development in Practice - Winter 2021).

Offering Faculty: Faculty of Arts and Science

DEVS 220 Introduction to Indigenous Studies Units: 3.00

An introduction to Indigenous ways of knowing organized on a historical basis, from creation to present day, emphasizing Indigenous cultures and experiences in Canada. Students will critically examine colonialism. Indigenous perspectives will be introduced through lecture, reading and assignments, and from contributions from elders, members of Indigenous communities and Indigenous scholars.

NOTE Also offered online. Consult Arts and Science Online. Learning Hours may vary.

Learning Hours: 120 (36 Lecture, 12 Online Activity, 72 Private Study)

Requirements: Prerequisite None.

Offering Faculty: Faculty of Arts and Science



DEVS 221 Indigenous Studies II - Resistance and Resurgence Units: 3.00

Indigenous Studies II - Resistance and Resurgence highlights the perpetual resilience and resistance of Indigenous communities as they grapple with gendered settler colonialism. The re-emergence of Indigenous knowledge and governance within the settler nation state, and the re-building of Indigenous communities is examined in detail through topics such as contemporary issues in Indigenous healing, art, teaching and learning, Indigenous protest, and socio-political life. Students will engage in work that aims to center the voices of Indigenous people.

NOTE Also offered online. Consult Arts and Science Online. Learning Hours may vary.

Learning Hours: 120 (24 Lecture, 12 Tutorial, 84P)

Requirements: Prerequisite DEVS 220 or permission of the Department.

Offering Faculty: Faculty of Arts and Science

DEVS 230 The Global Political Economy of Development Units: 3.00

Applying global political economy perspectives to key aspects of development finance. Topics include the introduction of basic economic terms, the role of the International Monetary Fund, World Bank, World Trade Organization, and the growing roles of Transnational Corporations and financial markets in development

NOTE Also offered online. Consult Arts and Science Online. Learning Hours may vary.

Learning Hours: 120 (24 Lecture, 12 Tutorial, 12 Online Activity, 72 Private Study)

Requirements: Prerequisite (DEVS 100/6.0 or DEVS 101/3.0 or DEVS 105/3.0*) or permission of the Department.

Offering Faculty: Faculty of Arts and Science

DEVS 240 Culture and Development Units: 3.00

Provides students with a broad overview of debates relating to development and culture, including issues of religion, music, sport, art and literature, and how these interact with economic policy and political change.

NOTE Also offered online, consult Arts and Science Online (Learning Hours may vary).

NOTE Also offered at Bader College, UK (Learning Hours may vary).

Learning Hours: 120 (24 Lecture, 12 Tutorial, 84 Private Study)

Requirements: Prerequisite (DEVS 100/6.0 or DEVS 101/3.0 or DEVS 102/3.0 or DEVS 105/3.0*) or permission of the Department.

Offering Faculty: Faculty of Arts and Science

DEVS 250 Environmental Transformations Units: 3.00

Examines the relationship between development and environmental change by introducing social science

perspectives on themes including energy, agriculture, climate, urbanization, and water. With a focus on combining macro- and micro-analysis, the course reflects on the meaning of development in an era of global environmental transformation.

NOTE Also offered online, consult Arts and Science Online (Learning Hours may vary).

Learning Hours: 120 (18 Tutorial, 18 Asynchronous Online Activity, 84 Private Study)

Requirements: Prerequisite Level 2 or above.

Offering Faculty: Faculty of Arts and Science

DEVS 260 Globalization, Gender, and Development Units: 3.00

This course is designed for those interested in undertaking a critical analysis of the gendered impact of the globalization process and development policies with a focus on women in the Global South.

NOTE Also offered online, consult Arts and Science Online (Learning Hours may vary).

Learning Hours: 120 (24 Lecture, 12 Tutorial, 84 Private Study)

Requirements: Prerequisite (DEVS 100/6.0 or DEVS 101/3.0 or DEVS 105/3.0*) or permission of the Department.

Offering Faculty: Faculty of Arts and Science

DEVS 275 Global Health and Development Units: 3.00

This course examines the nexus between global health and development with a focus on preparing students for work on contemporary health and well-being issues. It takes a multidisciplinary perspective to analyze current global challenges including environmental and social transformations and changing disease burden. Using case studies, students will learn important concepts and principles in global health and development. The course also focuses on exploring innovative approaches that bridge the global health and development divide and help in addressing difficult global health challenges.

Learning Hours: 120 (24 Lecture, 12 Tutorial, 84 Private Study)

Requirements: Prerequisite (Level 2 or above and [DEVS 100/6.0 or DEVS 101/3.0 or DEVS 105/3.0*]) or permission of the Department. Exclusion DEVS 293/3.0 (Topic Title: Global Health and Development - Fall 2022).

Offering Faculty: Faculty of Arts and Science

DEVS 280 Global Engagement Units: 3.00

This course explores current thinking around the motivations for, and ethical implications of, working with communities on issues of social justice, inequality, and sustainable development. Students will engage in self-reflexive practices and work collaboratively to create tools and action plans for ethical global engagement in the future.

NOTE Only offered online. Consult Arts and Science Online.

Learning Hours: 120 (84 Online Activity, 36 Private Study)

Requirements: Prerequisite (DEVS 100/6.0 or DEVS 101/3.0 or DEVS 105/3.0*) or permission of the Department.

Offering Faculty: Faculty of Arts and Science

DEVS 292 Topics in Development Studies I Units: 3.00

Lectures and courses offered by regular and visiting faculty on development topics related to their research interests. Consult the departmental homepage for further details of specific course offerings each year.

NOTE This course is repeatable for credit under different topic titles.

Learning Hours: 120 (36 Lecture, 84 Private Study)

Requirements: Prerequisite (DEVS 100/6.0 or DEVS 101/3.0 or DEVS 102/3.0 or DEVS 105/3.0*) or permission of the Department.

Offering Faculty: Faculty of Arts and Science

DEVS 293 Topics in Development Studies II Units: 3.00

Lectures and courses offered by regular and visiting faculty on development topics related to their research interests. Consult the departmental homepage for further details of specific course offerings each year.

NOTE This course is repeatable for credit under different topic titles.

Learning Hours: 120 (24 Lecture, 12 Tutorial, 84 Private Study)

Requirements: Prerequisite (DEVS 100/6.0 or DEVS 101/3.0 or DEVS 102/3.0 or DEVS 105/3.0*) or permission of the Department.

Offering Faculty: Faculty of Arts and Science

DEVS 300 Cross-Cultural Research Method Units: 3.00

A study of practical issues related to development research and program evaluation in development settings, using a case-study approach. Topics include information retrieval, cross-cultural research methods, basic data analysis, and results-based project evaluation.

Learning Hours: 120 (12 Lecture, 24 Tutorial, 84 Private Study)

Requirements: Prerequisite Level 3 or above and registration in a DEVS Plan.

Offering Faculty: Faculty of Arts and Science

DEVS 306 Cuban Culture and Society I Units: 3.00

This course introduces students to Cuban society and culture. The focus is on the period from the Cuban revolution (1959) to the present. Students will examine some of the main events and highlights of Cuban history, politics and culture in this era. This is a prerequisite for DEVS 307 Cuban Culture and Society II, held in Havana.

LEARNING HOURS 120(36L;84P)

Requirements: Prerequisite Level 3 or above and registration in an Arts and Science Plan. Exclusion A maximum of 6.0 units from DEVS 305; DEVS 306; DEVS 307.

Offering Faculty: Faculty of Arts and Science

DEVS 307 Cuban Culture and Society II Havana Units: 3.00

An experiential learning course that takes place in Havana, in collaboration with U of Havana. Begins with pre-departure sessions at Queen's followed by two weeks in Havana. Havana instructors include professors, musicians, filmmakers, artists. Havana site visits include museums, art schools, organic gardens, galleries, medical schools, theatres. NOTE Field Trip (Havana, Cuba): estimated cost \$3,200 (students must apply to take this course).

Learning Hours: 120 (120 Off-Campus Activity)

Requirements: Prerequisite DEVS 306. Exclusion A maximum of 6.0 units from DEVS 305; DEVS 306; DEVS 307.

Offering Faculty: Faculty of Arts and Science

DEVS 340 Theories of Development Units: 3.00

Provides students with an overview of theories that underpin the development enterprise, and critiques of development, through the use of primary texts and critical appraisals.

Learning Hours: 120 (24 Lecture, 12 Tutorial, 84 Private Study)

Requirements: Prerequisite Level 3 or above. Exclusion POLS 346/3.0.

Offering Faculty: Faculty of Arts and Science

DEVS 351 Labour and Global Development Units: 3.00

Explores the relationships between the production of goods, the lives and livelihoods of workers, and socio-economic development at local, national and global levels. Issues include: the international division of labour; global commodity chains; technological change; labour markets; informal sector; genders in production; unions and labour rights.

Learning Hours: 120 (24 Lecture, 12 Tutorial, 84 Private Study)

Requirements: Prerequisite DEVS 230 or SOCY 225 or POLS 262 or GPHY 228. Equivalency DEVS 311.

Offering Faculty: Faculty of Arts and Science

**DEVS 352 Technology and Development Units: 3.00**

An introduction to the socio-economic, cultural and political factors surrounding technology and its relationship to the development process in both advanced industrial societies and developing nations. Student project groups will focus on particular realms of technology in development and the interaction of politics and policy with technological choice and design, including appropriate, intermediate and sustainable technologies.

Learning Hours: 120 (24 Lecture, 12 Tutorial, 84 Private Study)

Requirements: Prerequisite (DEVS 100/6.0 or DEVS 101/3.0 or DEVS 102/3.0 or DEVS 105/3.0*) or permission of the Department. Equivalency DEVS 330/3.0*.

Offering Faculty: Faculty of Arts and Science

DEVS 353 Business and Global Development Units: 3.00

Over the past several decades, business - particularly large multinational corporations - have come to play an increasingly dominant role in global development. This course will interrogate the structures, processes and practices employed by corporations as the forge new partnerships with states, global development organizations and corporations.

Learning Hours: 120 (24 Lecture, 12 Tutorial, 84 Private Study)

Requirements: Prerequisite (DEVS 100/6.0 or DEVS 101/3.0 or DEVS 102/3.0 or DEVS 105/3.0*) or permission of the Department. Equivalency DEVS 333/3.0*.

Offering Faculty: Faculty of Arts and Science

DEVS 354 Cities and Urbanization in the South Units: 3.00

This course examines cities and urbanization in countries in the South, looking at similarities and differences between and across regions, and the extent to which these cities connect (or not) with urban areas in the North.

Learning Hours: 120 (24 Lecture, 12 Tutorial, 84 Private Study)

Requirements: Prerequisite (DEVS 100/6.0 or DEVS 101/3.0 or DEVS 102/3.0 or DEVS 105/3.0* or GPHY 228/3.0) or permission of the Department. Equivalency DEVS 270/3.0*.

Offering Faculty: Faculty of Arts and Science

DEVS 355 AIDS, Power, and Poverty Units: 3.00

HIV/AIDS is one of the most pressing development issues in the world today. This course examines the cultural, political, economic, and other social factors that contribute to its transmission and intractability, and which help to explain the differential impact of the disease upon societies worldwide. Particular attention is paid to the ways that specific social/sexual identities and practices arising from inequitable class, gender, race, and ethnic relations, affect the prevalence of HIV, the ability to contain its spread, and the human costs that it entails.

Learning Hours: 120 (24 Lecture, 12 Tutorial, 84 Private Study)

Requirements: Prerequisite Level 3 or above and (DEVS 100 or DEVS 105 or DEVS 220 or DEVS 221 or DEVS 230 or HLTH 101). Equivalency DEVS 320.

Offering Faculty: Faculty of Arts and Science

DEVS 356 The Political Economy of Resource Extraction Units: 3.00

This course analyzes the political economy of resource extraction, focusing on Canadian extraction, domestically and globally. Students will critically examine historical and contemporary extraction and its role in economies, livelihoods and transnational movement (e.g. migration and colonialism), and explore alternative extractive futures.

Learning Hours: 120 (36 Lecture, 84 Private Study)

Requirements: Prerequisite (DEVS 100/6.0 or DEVS 101/3.0 or DEVS 102/3.0 or DEVS 105/3.0* or GPHY 228/3.0) or permission of the Department. Exclusion DEVS 392/3.0 (Topic Title: The Political Economy of Resource Extraction - Winter 2019).

Offering Faculty: Faculty of Arts and Science

DEVS 357 Global Conflict and Local Peacebuilding Units: 3.00

Examining issues facing Indigenous individuals and communities that include ongoing cycles of violence, historical unresolved grief, the transmission of intergenerational trauma, and systemic injustice. Determinants of conflict, war, and disputes by navigating a complex landscape that includes race, gender, and the commodification of violence are examined.

Learning Hours: 120 (36 Lecture, 18 Individual Instruction, 66 Private Study)

Requirements: Prerequisite Level 3 or above and DEVS 220/3.0. Exclusion DEVS 392/3.0 (Topic Title: Conflict Resolution and Peacebuilding - Fall 2018).

Offering Faculty: Faculty of Arts and Science

DEVS 358 Non-Governmental Organisations, Policy Making and Development Units: 3.00

The first part of the course introduces students to critical theories and debates on NGOs governance, state-society relationships and democracy. The course begins with a broad look at theories of international development and how our understanding of the process of development has changed over time.

Learning Hours: 120 (24 Lecture, 12 Tutorial, 84 Private Study)

Requirements: Prerequisite (Level 3 or above and [DEVS 100/6.0 or DEVS 101/3.0 or DEVS 102/3.0 or DEVS 105/3.0*]) or permission of the Department. Exclusion DEVS 392/3.0 (Topic Title: Non-Governmental Organizations, Policy Making and Development - Fall 2019).

Offering Faculty: Faculty of Arts and Science

DEVS 359 Migrations, Refugees and Development Units: 3.00

The course examines contemporary issues 'forced' migration of people to obtain theoretical understanding of processes shaping human mobility and the debates governing inclusion or exclusion of people.

Learning Hours: 120 (24 Lecture, 12 Tutorial, 84 Private Study)

Requirements: Prerequisite (Level 3 or above and [DEVS 100/6.0 or DEVS 101/3.0 or DEVS 102/3.0 or DEVS 105/3.0*]) or permission of the Department. Exclusion DEVS 293/3.0 (Topic Title: Migration, Refugees, and Development - Winter 2019); DEVS 393/3.0 (Topic Title: Migration, Refugees, and Development - Winter 2020).

Offering Faculty: Faculty of Arts and Science

DEVS 361 Policy Advocacy in Global Development Units: 3.00

This course equips students with strategies, techniques and mindsets that help social movements and justice-oriented organizations contribute to policy advocacy. Through historical and sociological research, students apply core concepts and best practices to develop new understandings about where policy advocacy fits within a broader spectrum of transformative societal change. The course provides practical guidance for designing public campaigns aimed at legal and policy changes toward the goal of justice advocacy in global development.

NOTE Only offered online, consult Arts and Science Online.

Learning Hours: 120 (72 Online Activity, 48 Private Study)

Requirements: Prerequisite (DEVS 100/6.0 or DEVS 101/3.0 or DEVS 105/3.0*) or permission of the Department.

Offering Faculty: Faculty of Arts and Science

DEVS 362 Globally Engaged Experiential Learning Units: 3.00

This course builds on DEVS 280/3.0 by facilitating an 80-hour experience related to global engagement. Students will engage with concepts of ethical engagement and relationship building as they are guided through a practical experiential learning opportunity in the field of global engagement.

NOTE Only offered online. Consult Arts and Science Online.

Learning Hours: 120 (72 Online Activity, 48 Private Study)

Requirements: Prerequisite (DEVS 280 and [Level 2 or above or registration in the GAEN Certificate]) or permission of the Instructor.

Offering Faculty: Faculty of Arts and Science

DEVS 363 Contemporary Southern Africa: Development Trends and Challenges Units: 3.00

This course first provides the historical and regional context necessary to understand urban southern Africa's contemporary struggles, then examines strategies to address key development challenges and how they may be creating opportunities for new ways of thinking about citizenship in South Africa and the Global South more generally.

Learning Hours: 120 (24 Lecture, 12 Tutorial, 84 Private Study)

Requirements: Prerequisite Level 3 or above.

Offering Faculty: Faculty of Arts and Science

DEVS 364 The (De)Colonial Struggle Units: 3.00

Challenges students to examine how colonialism/ decolonization shapes settler states and how understandings of indigeneity and sovereignty have been impacted by the relationships between the colonizer and the colonized. Addresses how both Indigenous and non-Indigenous peoples can work towards decolonization through 'unlearning' and re-presenting.

NOTE Also offered online. Consult Arts and Science Online. Learning Hours may vary.

Learning Hours: 120 (36 Lecture, 84 Private Study)

Requirements: Prerequisite DEVS 220. Exclusion DEVS 392 (Topic Title: The (De)Colonial Struggle - Fall 2020; Winter 2022).

Offering Faculty: Faculty of Arts and Science



DEVS 365 Trade and Investment in the Global South Units: 3.00

The future of globalization is highly uncertain. The COVID-19 pandemic has exposed the fragility of global supply chains. The rise of mercantilist policies has also brought the rules-based order for trade into crisis. In this course, students will examine this shifting landscape and what it means for global development. Students will learn about the World Trade Organization and key regional trade and investment agreements. Students will also assess alternatives to the current system, with a focus on fair trade. Finally, we will explore wildlife trade and how trade affects climate change.

Learning Hours: 120 (24 Lecture, 12 Tutorial, 84 Private Study)

Requirements: Prerequisite (DEVS 230/3.0 or GPHY 228/3.0 or POLS 262/3.0 or SOCY 225/3.0) or permission of the Department.

Offering Faculty: Faculty of Arts and Science

DEVS 366 Land Politics and Health Units: 3.00

This course explores land politics and health promotion at local and global levels. It situates health inequalities in political ecologies of environmental appropriation, exploitation, dispossession, and repossession. Students examine how global health can benefit from equity and ethics in human-land interaction and consider how equitable land reforms can promote healthy environments and healthy populations in communities and at the global level.

Learning Hours: 120 (24 Lecture, 12 Tutorial, 84 Private Study)

Requirements: Prerequisite (Level 3 or above and [DEVS 100/6.0 or DEVS 101/3.0 or DEVS 105/3.0*]) or permission of the Department. Exclusion DEVS 393/3.0 (Topic Title: Land Politics and Health - Winter 2023).

Offering Faculty: Faculty of Arts and Science

DEVS 367 Climate Change, Disaster Risk, and Development Units: 3.00

Climate change events and intensifying disasters are adversely impacting agriculture, water systems, urban living, and food security. They raise important questions about justice and development. This course examines framings of climate change, disaster risk, vulnerability, and resilience from fields such as risk/hazards, ecological resilience and political ecology. Then we explore how these translate into practical responses such as climate change adaptation, mitigation, resilience-building, and disaster risk reduction. Finally, we engage platforms that imagine ecologically just, 'care-ful', and convivial futures from environmental justice and degrowth-oriented scholars and movements.

Learning Hours: 120 (24 Lecture, 12 Tutorial, 84 Private Study)

Requirements: Prerequisite (Level 3 or above and [DEVS 100/6.0 or DEVS 101/3.0 or DEVS 105/3.0*]) or permission of the Department. Exclusion DEVS 393/3.0 (Topic Title: Climate Change and Disaster Risk - Fall 2021, Fall 2022).

Offering Faculty: Faculty of Arts and Science

DEVS 380 Experiential Learning in Global Development Units: 6.00

This course offers students the unique opportunity to follow a course-based learning program on a specialized topic within global development studies while simultaneously pursuing an overlapping and closely coordinated experiential learning opportunity in the same field.

NOTE At least one month before the beginning of term during which the work will be undertaken, students must submit an application to the department.

NOTE This course is repeatable for credit under different topic titles.

Learning Hours: 240 (36 Seminar, 12 Online Activity, 72 Off-Campus Activity, 120 Private Study)

Requirements: Prerequisite Level 3 or above and permission of the Department.

Course Equivalencies: DEVS 380; DEVS 380B

Offering Faculty: Faculty of Arts and Science

DEVS 392 Topics in Development Studies I Units: 3.00

Seminars offered by regular and visiting faculty on development topics related to their research interests. Consult the departmental homepage for further details of specific course offerings each year.

NOTE This course is repeatable for credit under different topic titles.

Learning Hours: 120 (36 Lecture, 84 Private Study)

Requirements: Prerequisite (Level 3 or above and [DEVS 100/6.0 or DEVS 101/3.0 or DEVS 102/3.0 or DEVS 105/3.0*]) or permission of the Department.

Offering Faculty: Faculty of Arts and Science

DEVS 393 Topics in Development Studies II Units: 3.00

Seminars offered by regular and visiting faculty on development topics related to their research interests. Consult the departmental homepage for further details of specific course offerings each year.

NOTE This course is repeatable for credit under different topic titles.

Learning Hours: 120 (24 Lecture, 12 Tutorial, 84 Private Study)

Requirements: Prerequisite (Level 3 or above and [DEVS 100/6.0 or DEVS 101/3.0 or DEVS 102/3.0 or DEVS 105/3.0*]) or permission of the Department.

Offering Faculty: Faculty of Arts and Science

DEVS 410 Work Study Placement in Development Studies Units: 6.00

Provides students with first-hand experience working with an agency involved in international development, either in Canada or abroad. The placement will normally be for 10-20 weeks, to be negotiated with the sponsoring agency. Students are required to attend preparatory meetings, prepare a work-study proposal, a research paper on the placement and maintain a journal on a continuing basis while on their placement. In addition to academic requirements, students are required to enroll in the Queen's Emergency Support Program, attend pre-departure orientation and complete Queen's Off-Campus Activity Safety Policy (OCASP) requirements.

NOTE Students are normally responsible for all costs associated with participation in this course.

Learning Hours: 260 (60 Group Learning, 200 Private Study)

Requirements: Prerequisite Level 3 or above and registration in the DEVS Major Plan and departmental approval in advance from the Head of Global Development Studies. Corequisite DEVS 411 Exclusion DEVS 420; DEVS 432.

Course Equivalencies: DEVS410;DEVS410B

Offering Faculty: Faculty of Arts and Science

DEVS 411 Post-Placement Seminar in Development Studies Units: 3.00

Required for students who have successfully completed the course requirements for DEVS 410. The course will provide a forum for students to debrief and to critically examine their placement experience. Evaluation based on presentation, participation, journal synthesis and a final report.

Learning Hours: 120 (36 Seminar, 84 Private Study)

Requirements: Prerequisite DEVS 410 and level 3 or above and registration in the DEVS Major Plan and departmental approval in advance from the Placement Coordinator, Global Development Studies. One-Way Exclusion May not be taken with or after DEVS 420.

Offering Faculty: Faculty of Arts and Science

DEVS 420 Study Placement in Development Studies Units: 3.00

Participation in an organized educational or cultural exchange, either i) one term of studies at a developing-country university, or ii) an exchange program in a developing-country setting with an organization such as Canada World Youth or Shastri Indo-Canadian Institute for at least 6 weeks. Students are required to prepare a work-study proposal, a risk assessment of their placement and attend a pre-departure orientation. Assessment will also be based on a journal and final report.

NOTE Students participating in the study period at the University of Witwatersrand (Wits) in Johannesburg will pay an ancillary fee for programming (e.g. cultural field trips, busing). Students will pay all travel and living costs while studying at Wits. The study period at Wits is mid-July to end of August.

Learning Hours: 124 (40 Group Learning, 84 Private Study)

Requirements: Prerequisite Level 3 or above and registration in the (DEVS Major or Medial Plan) and departmental approval in advance from the Placement Coordinator, Global Development Studies. Exclusion DEVS 410.

Offering Faculty: Faculty of Arts and Science

DEVS 492 Topics in Development Studies I Units: 3.00

Seminars offered by regular and visiting faculty on development topics related to their research interests. Consult the departmental homepage for further details of specific course offerings each year.

NOTE Taught concurrently with DEVS 8XX/3.0.

NOTE This course is repeatable for credit under different topic titles.

Learning Hours: 120 (36 Lecture, 84 Private Study)

Requirements: Prerequisite (Level 4 or above and registration in a DEVS Major or Joint Honours Plan and [DEVS 300/3.0 or DEVS 340/3.0]) or permission of the Department.

Offering Faculty: Faculty of Arts and Science

DEVS 501 Honours Thesis in Development Studies Units: 6.00

The course will involve a critical review of the literature on a clearly-defined topic relevant to development, a synthesis of ideas, and a final thesis under the supervision of a faculty member.

NOTE The student must identify a willing supervisor from DEVS or a cognate department and receive permission of the Department of Global Development Studies.

Learning Hours: 240 (24 Individual Instruction, 216 Private Study)

Requirements: Prerequisite Level 4 or above and registration in a DEVS Major or Joint Honours Plan and a minimum cumulative GPA of 3.50 and permission of the Department.

Offering Faculty: Faculty of Arts and Science



DEVS 502 Directed Readings in Development

Studies Units: 3.00

This course enables a student or a group of students to explore a body of literature on a selected topic in development. The focus may be by theme, by region or by academic approach and can span the humanities, social sciences and environmental sciences.

NOTE The students are responsible for approaching a professor with whom they wish to work and who is willing to undertake this project.

Learning Hours: 120 (12 Individual Instruction, 108 Private Study)

Requirements: Prerequisite Level 4 or above and registration in a DEVS Major or Joint Honours Plan and a minimum cumulative GPA of 3.50 and permission of the Department.

Offering Faculty: Faculty of Arts and Science

DEVS 594 Independent Study Units: 3.00

Exceptionally qualified students entering their third- or fourth-year may take a program of independent study provided it has been approved by the Department or Departments principally involved. The Department may approve an independent study program without permitting it to be counted toward a concentration in that Department. It is, consequently, the responsibility of students taking such programs to ensure that the concentration requirements for their degree will be met.

NOTE Requests for such a program must be received one month before the start of the first term in which the student intends to undertake the program.

NOTE Also offered at Bader College, UK.

Requirements: Prerequisite Permission of the Department or Departments principally involved.

Offering Faculty: Faculty of Arts and Science